

## Texas Academic Performance Report for 2020-21

### Arlington Classics Academy

in compliance with TEC Ch. 39  
January 20, 2022

The COVID-19 pandemic continued to impact schools across Texas and the nation during the 2020-2021 school year. The ACA community was affected by two major events in the 2020-2021 academic year. ACA students chose to learn either in person or virtually and staff taught students in both settings. MAP assessments were provided with as much security protocols as possible and STAAR was still required by the TEA, despite many of our students remaining off campus. Additionally, winter storm Uri created a major flood in two of our buildings at the middle school campus.

TEA suspended the academic accountability rating system due to these challenges; however, students still completed the STAAR assessments.

Texas Education Code Chapter 39 requires that Arlington Classics Academy's board of trustees publish an annual report that includes the Texas Academic Performance Report as prepared by the Texas Education Agency, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.043(e) from the Texas Higher Education Coordinating Board.

#### **Section 1- Texas Academic Performance Report**

Section 1 provides the Texas Academic Performance Report (TAPR) as prepared by the Texas Education Agency for our district and each campus. Due to the length of the reports, they are attached as addendum A. These reports provide information concerning student body performance on the State of Texas Assessments of Academic Readiness (STAAR) as well as information on student enrollment, class size, and financial expenditures.

The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle or high school. State law requires that the TAPR display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socio-economic status of the students and must include at least two years of results.

For the 2020-21 academic year, the accountability system summarizes overall district performance with a NOT RATED rating due to the impact of COVID. The same system has been applied to each campus this year. More information about the accountability system and ratings can be found at [www.txschools.gov](http://www.txschools.gov).

As a school of choice, ACA is a proven opportunity for enriched and accelerated learning in our community. ACA continues to utilize norm referenced assessments in order to inform instructional programs and continuously improve our services to our students. Summary results of the NWEA assessment are available as addendum B.

#### **Section 2 – PEIMS Financial Standard Reports (2019-20 Financial Actual Reports)**

Additional to the financial reporting available in the TAPR, the Division of School Finance provides a PEIMS Financial Standards Report of Financial Actual Information and is included as addendum C. The Financial Actual Reports can be found at <https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-standard-reports>.

### **Section 3 - Campus Performance Objectives**

Each Texas school is compelled to design strategic goals for the coming year through a Campus Improvement Plan. These strategic goals are driven by campus performance data with the TAPR. During each TAPR reporting period, campuses are asked to reflect on the previous year's successes and challenges. Those are included in the reports.

2020-21 Campus Improvement Plans (CIP) results are included in this report for review as addendum D.

**District Accreditation Status** - Each district annual report must include the 2019-20 accreditation status according to Texas Education Code §39.051. The accreditation statuses can be accessed online at [http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2019\\_2020\\_accreditation\\_statuses.html](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2019_2020_accreditation_statuses.html)

Arlington Classics Academy's status is **accredited**.

### **Section 4 - Report on Violent or Criminal Incidents**

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. ACA is proud to be a safe place for students, families, and staff.

ACA reports zero (0) student violent or criminal incidents that occurred on any campus for the 2019-20 school year.

ACA has adopted and follows school violence prevention and intervention policies and procedures that ensure the safety of our students to the best of our ability. Campus efforts in drug awareness and violence/bullying prevention include inviting officers to discuss the power of good choices as well as other projects and assemblies. Each campus has designated guidance lessons to address these issues directly. Each campus has adopted a Positive Behavior Intervention System or similar discipline management system. The district bullying reporting system is in place and each campus has a method to anonymously report incidents. We continue to employ officers at both campuses for traffic control and assistance on campus for designated times.

The Safe and Drug-Free Schools and Communities Act of 1994 requires school district to evaluate high school students for safety and drug awareness and report the findings from those evaluations. ACA does not have a high school and; therefore, this requirement does not apply.

### **Section 5 - Reports of Student Enrollment and Academic Performance (TEC §SI.043(e))**

ACA is an open-enrollment charter school that served students in grades Kindergarten through 8<sup>th</sup> grade for the 2020-21 school year. Therefore, ACA is not included in this report.

# Addendum

A

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ARLINGTON CLASSICS ACADEMY**

**District Number: 220802**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

**This district is a Charter District.**

***2021 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	70%	<b>81%</b>	73%	77%	83%	-	91%	-	90%	14%	71%	83%	73%	72%	70%
	2019	76%	77%	<b>93%</b>	88%	95%	96%	-	82%	-	93%	*	100%	95%	84%	84%	83%
At Meets Grade Level or Above	2021	39%	41%	<b>53%</b>	36%	36%	71%	-	64%	-	50%	0%	57%	57%	37%	33%	30%
	2019	45%	46%	<b>62%</b>	48%	49%	74%	-	73%	-	50%	*	80%	63%	56%	39%	44%
At Masters Grade Level	2021	19%	21%	<b>26%</b>	15%	18%	32%	-	32%	-	40%	0%	29%	29%	13%	8%	0%
	2019	27%	29%	<b>44%</b>	36%	35%	52%	-	55%	-	29%	*	40%	44%	44%	26%	28%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	64%	<b>75%</b>	58%	64%	85%	-	95%	-	80%	14%	100%	77%	70%	67%	90%
	2019	79%	79%	<b>95%</b>	85%	97%	97%	-	91%	-	100%	*	80%	97%	84%	89%	78%
At Meets Grade Level or Above	2021	31%	33%	<b>44%</b>	33%	41%	49%	-	64%	-	20%	0%	29%	44%	47%	39%	60%
	2019	49%	49%	<b>70%</b>	55%	68%	77%	-	91%	-	57%	*	80%	71%	64%	55%	67%
At Masters Grade Level	2021	14%	15%	<b>21%</b>	6%	21%	29%	-	27%	-	20%	0%	29%	22%	20%	19%	10%
	2019	25%	25%	<b>43%</b>	30%	35%	51%	-	64%	-	36%	*	40%	43%	44%	34%	39%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	64%	<b>79%</b>	66%	67%	93%	-	86%	-	86%	14%	80%	82%	67%	70%	86%
	2019	75%	75%	<b>88%</b>	78%	83%	93%	-	90%	*	100%	60%	*	90%	83%	81%	69%
At Meets Grade Level or Above	2021	36%	38%	<b>52%</b>	39%	31%	69%	-	57%	-	71%	0%	60%	53%	44%	40%	29%
	2019	44%	45%	<b>61%</b>	51%	55%	61%	-	81%	*	75%	30%	*	60%	64%	50%	63%
At Masters Grade Level	2021	17%	19%	<b>26%</b>	10%	14%	43%	-	24%	-	43%	0%	40%	27%	19%	13%	14%
	2019	22%	23%	<b>38%</b>	32%	28%	42%	-	57%	*	13%	10%	*	40%	32%	31%	44%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	61%	<b>83%</b>	63%	81%	93%	-	90%	-	100%	29%	80%	85%	70%	80%	86%
	2019	75%	75%	<b>80%</b>	78%	72%	82%	-	90%	*	75%	50%	*	82%	77%	75%	75%
At Meets Grade Level or Above	2021	36%	38%	<b>53%</b>	20%	39%	78%	-	71%	-	71%	0%	60%	57%	33%	50%	50%
	2019	48%	47%	<b>52%</b>	44%	38%	57%	-	67%	*	63%	30%	*	54%	49%	47%	44%
At Masters Grade Level	2021	21%	23%	<b>38%</b>	10%	17%	64%	-	57%	-	43%	0%	60%	41%	22%	37%	21%
	2019	28%	28%	<b>35%</b>	20%	28%	39%	-	62%	*	38%	20%	*	37%	32%	31%	44%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	<b>73%</b>	57%	57%	84%	-	90%	-	100%	0%	80%	77%	52%	60%	62%
	2019	67%	67%	<b>87%</b>	78%	83%	92%	-	90%	*	88%	60%	*	88%	83%	84%	75%
At Meets Grade Level or Above	2021	27%	28%	<b>48%</b>	30%	24%	70%	-	55%	-	71%	0%	80%	50%	40%	30%	38%
	2019	35%	36%	<b>56%</b>	49%	52%	59%	-	62%	*	63%	30%	*	60%	47%	44%	38%
At Masters Grade Level	2021	8%	9%	<b>20%</b>	8%	5%	33%	-	25%	-	29%	0%	40%	20%	16%	13%	15%
	2019	11%	11%	<b>23%</b>	20%	21%	21%	-	38%	*	38%	10%	*	24%	21%	22%	25%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>88%</b>	87%	88%	95%	-	83%	-	69%	43%	80%	90%	83%	85%	91%
	2019	86%	87%	<b>98%</b>	100%	94%	99%	*	100%	*	100%	67%	*	99%	96%	100%	91%
At Meets Grade Level or Above	2021	46%	48%	<b>62%</b>	61%	48%	73%	-	78%	-	31%	29%	40%	63%	61%	53%	73%
	2019	54%	57%	<b>80%</b>	74%	73%	91%	*	80%	*	60%	17%	*	80%	82%	75%	64%
At Masters Grade Level	2021	30%	31%	<b>45%</b>	42%	36%	56%	-	56%	-	8%	0%	40%	43%	50%	35%	45%
	2019	29%	32%	<b>52%</b>	50%	45%	61%	*	55%	*	20%	0%	*	50%	57%	44%	36%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	70%	<b>79%</b>	71%	70%	89%	-	83%	-	77%	43%	80%	81%	75%	74%	82%
	2019	90%	90%	<b>98%</b>	100%	94%	100%	*	100%	*	90%	67%	*	99%	96%	100%	100%
At Meets Grade Level or Above	2021	44%	45%	<b>53%</b>	34%	52%	63%	-	67%	-	38%	29%	60%	53%	50%	21%	55%
	2019	58%	58%	<b>69%</b>	58%	55%	77%	*	90%	*	70%	17%	*	70%	67%	53%	64%
At Masters Grade Level	2021	25%	26%	<b>32%</b>	18%	27%	40%	-	50%	-	23%	29%	60%	34%	25%	15%	36%
	2019	36%	37%	<b>47%</b>	32%	36%	54%	*	70%	*	50%	17%	*	49%	43%	33%	36%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	64%	<b>79%</b>	66%	82%	89%	-	72%	-	69%	29%	60%	83%	64%	68%	73%
	2019	75%	75%	<b>91%</b>	84%	82%	96%	*	100%	*	90%	17%	*	90%	92%	89%	91%
At Meets Grade Level or Above	2021	31%	33%	<b>45%</b>	29%	39%	55%	-	56%	-	38%	29%	40%	47%	36%	26%	41%
	2019	49%	50%	<b>60%</b>	42%	52%	75%	*	60%	*	50%	17%	*	63%	55%	42%	45%
At Masters Grade Level	2021	13%	14%	<b>15%</b>	5%	9%	23%	-	28%	-	8%	14%	40%	16%	14%	9%	18%
	2019	24%	25%	<b>34%</b>	18%	18%	45%	*	45%	*	50%	17%	*	40%	20%	19%	36%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	65%	<b>82%</b>	77%	78%	85%	-	87%	*	83%	11%	*	82%	84%	79%	70%
	2019	68%	71%	<b>91%</b>	85%	89%	91%	-	97%	-	100%	50%	80%	91%	90%	94%	80%

Texas Education Agency  
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**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	34%	<b>42%</b>	34%	41%	42%	-	48%	*	50%	0%	*	41%	45%	38%	45%
	2019	37%	40%	<b>58%</b>	46%	49%	60%	-	67%	-	100%	0%	40%	63%	44%	39%	50%
At Masters Grade Level	2021	15%	16%	<b>23%</b>	26%	19%	24%	-	17%	*	33%	0%	*	22%	29%	14%	15%
	2019	18%	19%	<b>28%</b>	24%	20%	28%	-	33%	-	63%	0%	40%	30%	23%	19%	35%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	70%	<b>80%</b>	71%	81%	79%	-	96%	*	67%	11%	*	80%	81%	79%	85%
	2019	81%	82%	<b>92%</b>	90%	86%	94%	-	100%	-	88%	33%	80%	95%	85%	83%	85%
At Meets Grade Level or Above	2021	36%	39%	<b>39%</b>	23%	28%	45%	-	61%	*	33%	0%	*	38%	42%	41%	50%
	2019	47%	49%	<b>63%</b>	60%	43%	68%	-	87%	-	50%	17%	60%	69%	50%	50%	60%
At Masters Grade Level	2021	15%	17%	<b>16%</b>	6%	16%	13%	-	30%	*	33%	0%	*	16%	13%	14%	20%
	2019	21%	23%	<b>27%</b>	23%	20%	25%	-	40%	-	50%	0%	20%	30%	19%	19%	25%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	72%	<b>86%</b>	89%	74%	92%	*	85%	-	89%	14%	*	88%	79%	71%	60%
	2019	76%	78%	<b>96%</b>	93%	94%	97%	*	100%	-	100%	63%	*	94%	100%	89%	100%
At Meets Grade Level or Above	2021	45%	48%	<b>67%</b>	56%	59%	81%	*	65%	-	56%	14%	*	68%	62%	53%	50%
	2019	49%	52%	<b>78%</b>	78%	76%	78%	*	81%	-	83%	38%	*	75%	83%	74%	81%
At Masters Grade Level	2021	25%	27%	<b>37%</b>	36%	24%	45%	*	40%	-	33%	14%	*	37%	38%	24%	30%
	2019	29%	32%	<b>54%</b>	48%	55%	56%	*	63%	-	50%	38%	*	61%	38%	40%	50%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	56%	<b>77%</b>	72%	68%	81%	*	85%	-	78%	14%	*	80%	65%	66%	70%
	2019	75%	74%	<b>92%</b>	83%	97%	94%	*	100%	-	100%	25%	*	90%	98%	91%	94%
At Meets Grade Level or Above	2021	27%	27%	<b>38%</b>	25%	29%	45%	*	55%	-	22%	0%	*	41%	26%	24%	20%
	2019	43%	41%	<b>67%</b>	60%	61%	71%	*	81%	-	67%	25%	*	68%	65%	54%	50%
At Masters Grade Level	2021	12%	11%	<b>16%</b>	6%	6%	18%	*	45%	-	22%	0%	*	16%	15%	5%	20%
	2019	17%	15%	<b>29%</b>	20%	30%	29%	*	44%	-	33%	0%	*	29%	29%	14%	31%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	66%	<b>86%</b>	86%	76%	92%	*	90%	-	78%	0%	*	87%	82%	73%	80%
	2019	70%	72%	<b>94%</b>	90%	100%	94%	*	94%	-	100%	38%	*	94%	96%	89%	88%
At Meets Grade Level or Above	2021	33%	37%	<b>61%</b>	58%	52%	68%	*	65%	-	56%	0%	*	64%	53%	51%	40%
	2019	42%	45%	<b>78%</b>	70%	79%	78%	*	94%	-	67%	25%	*	79%	73%	57%	69%



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**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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At Masters Grade Level	2021	10%	11%	<b>20%</b>	17%	15%	27%	*	25%	-	0%	0%	*	22%	15%	8%	20%
	2019	18%	20%	<b>48%</b>	35%	48%	59%	*	38%	-	50%	13%	*	51%	40%	26%	25%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	75%	<b>90%</b>	89%	77%	92%	-	100%	-	89%	*	*	89%	96%	88%	91%
	2019	86%	87%	<b>96%</b>	86%	100%	98%	-	100%	-	*	*	100%	95%	100%	89%	100%
At Meets Grade Level or Above	2021	46%	48%	<b>66%</b>	53%	53%	71%	-	86%	-	78%	*	*	69%	54%	63%	55%
	2019	55%	57%	<b>82%</b>	62%	88%	89%	-	81%	-	*	*	100%	85%	68%	75%	76%
At Masters Grade Level	2021	21%	21%	<b>35%</b>	31%	30%	29%	-	52%	-	44%	*	*	37%	25%	38%	18%
	2019	28%	30%	<b>50%</b>	41%	50%	56%	-	44%	-	*	*	80%	52%	39%	39%	24%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	62%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2019	88%	88%	<b>75%</b>	*	-	*	-	*	-	-	*	-	71%	*	*	*
At Meets Grade Level or Above	2021	36%	37%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2019	57%	57%	<b>75%</b>	*	-	*	-	*	-	-	*	-	71%	*	*	*
At Masters Grade Level	2021	11%	11%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2019	17%	17%	<b>50%</b>	*	-	*	-	*	-	-	*	-	57%	*	*	*
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	60%	<b>76%</b>	72%	70%	78%	-	83%	-	78%	*	*	76%	75%	75%	55%
	2019	69%	70%	<b>90%</b>	69%	88%	100%	-	93%	-	*	*	100%	90%	89%	82%	88%
At Meets Grade Level or Above	2021	28%	31%	<b>42%</b>	33%	37%	51%	-	48%	-	22%	*	*	45%	25%	46%	27%
	2019	37%	39%	<b>70%</b>	52%	69%	74%	-	81%	-	*	*	80%	73%	57%	64%	59%
At Masters Grade Level	2021	14%	15%	<b>20%</b>	22%	23%	16%	-	24%	-	11%	*	*	21%	13%	25%	9%
	2019	21%	22%	<b>42%</b>	28%	38%	48%	-	48%	-	*	*	40%	45%	32%	29%	24%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	71%	<b>75%</b>	*	*	*	-	-	-	-	*	*	71%	*	*	*
At Meets Grade Level or Above	2019	50%	54%	<b>75%</b>	*	*	*	-	-	-	-	*	*	71%	*	*	*
At Masters Grade Level	2019	11%	11%	<b>25%</b>	*	*	*	-	-	-	-	*	*	14%	*	*	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>81%</b>	77%	69%	84%	-	93%	-	78%	-	*	84%	63%	78%	60%
	2019	85%	85%	<b>93%</b>	89%	93%	94%	-	96%	-	*	*	100%	93%	93%	90%	94%

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	43%	<b>53%</b>	43%	38%	54%	-	69%	-	78%	-	*	55%	42%	65%	30%
	2019	61%	62%	<b>74%</b>	52%	85%	76%	-	83%	-	*	*	80%	74%	76%	69%	76%
At Masters Grade Level	2021	23%	25%	<b>29%</b>	31%	21%	20%	-	41%	-	56%	-	*	28%	33%	43%	10%
	2019	37%	38%	<b>48%</b>	33%	44%	50%	-	63%	-	*	*	80%	51%	38%	34%	41%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	83%	<b>94%</b>	94%	87%	96%	-	97%	-	100%	*	*	95%	88%	100%	91%
	2019	88%	90%	<b>98%</b>	90%	100%	100%	-	100%	-	*	*	100%	97%	100%	97%	100%
At Meets Grade Level or Above	2021	55%	58%	<b>72%</b>	61%	60%	77%	-	86%	-	89%	*	*	75%	58%	71%	55%
	2019	62%	66%	<b>81%</b>	62%	85%	87%	-	85%	-	*	*	100%	84%	71%	76%	78%
At Masters Grade Level	2021	22%	23%	<b>27%</b>	28%	20%	21%	-	41%	-	33%	*	*	29%	17%	38%	9%
	2019	25%	28%	<b>36%</b>	24%	30%	43%	-	44%	-	*	*	60%	42%	14%	17%	28%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	69%	<b>82%</b>	75%	74%	88%	*	89%	*	82%	18%	78%	83%	75%	75%	77%
	2019	78%	79%	<b>92%</b>	86%	91%	95%	100%	96%	100%	94%	50%	94%	93%	91%	88%	87%
At Meets Grade Level or Above	2021	41%	44%	<b>52%</b>	39%	41%	62%	*	65%	*	50%	7%	52%	54%	45%	42%	46%
	2019	50%	52%	<b>68%</b>	57%	62%	73%	78%	79%	67%	65%	27%	73%	70%	63%	56%	61%
At Masters Grade Level	2021	18%	20%	<b>26%</b>	19%	19%	32%	*	36%	*	26%	4%	34%	27%	22%	20%	20%
	2019	24%	25%	<b>40%</b>	30%	34%	44%	44%	49%	50%	40%	13%	46%	42%	33%	28%	33%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	71%	<b>84%</b>	80%	76%	90%	*	89%	*	83%	20%	78%	85%	80%	77%	79%
	2019	75%	77%	<b>93%</b>	88%	91%	96%	*	96%	*	98%	59%	92%	94%	92%	89%	86%
At Meets Grade Level or Above	2021	45%	47%	<b>57%</b>	47%	44%	68%	*	67%	*	54%	8%	52%	58%	51%	46%	49%
	2019	48%	51%	<b>69%</b>	60%	63%	75%	*	77%	*	70%	27%	69%	70%	67%	58%	62%
At Masters Grade Level	2021	18%	20%	<b>32%</b>	26%	23%	39%	*	37%	*	31%	3%	30%	32%	30%	21%	23%
	2019	21%	22%	<b>44%</b>	38%	38%	49%	*	49%	*	34%	19%	46%	45%	38%	33%	35%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	67%	<b>79%</b>	69%	72%	85%	*	91%	*	80%	20%	83%	81%	71%	73%	79%
	2019	82%	82%	<b>92%</b>	86%	90%	94%	*	97%	*	91%	49%	92%	93%	89%	88%	87%
At Meets Grade Level or Above	2021	37%	39%	<b>46%</b>	30%	38%	55%	*	65%	*	43%	5%	50%	48%	40%	38%	46%
	2019	52%	52%	<b>66%</b>	55%	58%	71%	*	83%	*	62%	27%	72%	67%	61%	54%	61%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Masters Grade Level	2021	18%	18%	<b>25%</b>	13%	18%	30%	*	41%	*	31%	5%	38%	26%	21%	20%	22%	
	2019	26%	27%	<b>38%</b>	26%	32%	42%	*	55%	*	43%	11%	48%	40%	33%	27%	35%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	61%	<b>80%</b>	71%	66%	88%	*	90%	-	88%	0%	83%	82%	69%	67%	70%	
	2019	68%	70%	<b>90%</b>	84%	92%	93%	*	92%	*	93%	50%	100%	91%	89%	87%	81%	
At Meets Grade Level or Above	2021	30%	33%	<b>55%</b>	44%	37%	69%	*	60%	-	63%	0%	83%	57%	47%	42%	39%	
	2019	38%	40%	<b>66%</b>	59%	66%	68%	*	76%	*	64%	28%	67%	69%	60%	51%	53%	
At Masters Grade Level	2021	9%	10%	<b>20%</b>	12%	10%	30%	*	25%	-	13%	0%	50%	21%	15%	10%	17%	
	2019	14%	16%	<b>35%</b>	27%	35%	39%	*	38%	*	43%	11%	50%	37%	31%	24%	25%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	73%	<b>86%</b>	80%	84%	92%	-	87%	-	82%	30%	67%	89%	73%	81%	79%	
	2019	81%	83%	<b>94%</b>	87%	90%	98%	*	100%	*	91%	30%	100%	94%	95%	92%	97%	
At Meets Grade Level or Above	2021	44%	46%	<b>58%</b>	45%	49%	65%	-	74%	-	59%	20%	44%	61%	45%	45%	45%	
	2019	54%	57%	<b>70%</b>	51%	67%	80%	*	74%	*	55%	20%	89%	73%	61%	57%	66%	
At Masters Grade Level	2021	20%	21%	<b>21%</b>	16%	14%	22%	-	36%	-	18%	10%	33%	22%	15%	21%	15%	
	2019	25%	27%	<b>35%</b>	21%	23%	44%	*	45%	*	45%	10%	44%	41%	18%	18%	31%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	75%	<b>76%</b>	72%	70%	78%	-	83%	-	78%	*	*	76%	75%	75%	55%	
	2019	81%	82%	<b>90%</b>	69%	88%	100%	-	93%	-	*	*	100%	90%	89%	82%	88%	
At Meets Grade Level or Above	2021	49%	52%	<b>42%</b>	33%	37%	51%	-	48%	-	22%	*	*	45%	25%	46%	27%	
	2019	55%	57%	<b>70%</b>	52%	69%	74%	-	81%	-	*	*	80%	73%	57%	64%	59%	
At Masters Grade Level	2021	29%	31%	<b>20%</b>	22%	23%	16%	-	24%	-	11%	*	*	21%	13%	25%	9%	
	2019	33%	35%	<b>42%</b>	28%	38%	48%	-	48%	-	*	*	40%	45%	32%	29%	24%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	60	<b>69</b>	65	61	72	-	86	*	38	70	*	69	69	66	69
	2018	63	64	<b>65</b>	65	64	71	*	53	-	50	*	*	66	63	61	68
Grade 4 Mathematics	2019	65	65	<b>64</b>	65	57	63	-	79	*	56	70	*	62	71	68	75
	2018	65	66	<b>71</b>	67	78	76	*	72	-	35	*	*	71	73	63	95
Grade 5 ELA/Reading	2019	81	81	<b>85</b>	88	88	86	*	97	*	45	67	*	83	90	91	100
	2018	80	80	<b>83</b>	83	89	78	-	83	-	100	*	*	84	80	89	86
Grade 5 Mathematics	2019	83	83	<b>83</b>	78	74	86	*	94	*	85	83	*	86	76	79	73
	2018	81	80	<b>82</b>	91	74	80	-	81	-	83	*	*	81	83	89	79
Grade 6 ELA/Reading	2019	42	44	<b>48</b>	51	41	44	-	57	-	63	25	50	43	61	44	48
	2018	47	49	<b>58</b>	55	70	60	*	35	-	70	25	*	61	53	62	50
Grade 6 Mathematics	2019	54	58	<b>60</b>	55	56	62	-	64	-	63	50	50	64	47	49	60
	2018	56	61	<b>61</b>	55	59	58	*	85	-	50	32	*	58	66	60	84
Grade 7 ELA/Reading	2019	77	78	<b>85</b>	85	84	85	*	91	-	100	88	*	87	82	84	91
	2018	76	76	<b>82</b>	82	73	82	-	87	-	*	*	80	83	79	74	77
Grade 7 Mathematics	2019	62	60	<b>73</b>	73	77	68	*	81	-	75	56	*	75	68	64	69
	2018	67	66	<b>77</b>	77	82	72	-	82	-	*	*	100	79	72	80	80
Grade 8 ELA/Reading	2019	77	77	<b>80</b>	75	79	85	-	76	-	*	*	*	80	80	77	82
	2018	79	78	<b>79</b>	81	91	75	*	71	-	*	*	-	78	83	78	77
Grade 8 Mathematics	2019	82	78	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2018	81	75	<b>88</b>	*	*	*	-	*	-	-	*	-	83	*	*	*
End of Course Algebra I	2019	75	76	<b>82</b>	62	89	83	-	94	-	*	*	*	83	81	74	85
	2018	72	74	<b>85</b>	80	80	86	*	91	-	*	*	-	87	68	71	73
All Grades Both Subjects	2019	69	69	<b>72</b>	69	70	73	83	79	*	65	62	78	72	72	69	73
	2018	69	70	<b>74</b>	73	75	74	75	76	-	69	57	87	75	71	73	77
All Grades ELA/Reading	2019	68	68	<b>73</b>	72	70	74	*	78	*	59	62	81	72	76	72	75
	2018	69	69	<b>73</b>	72	76	73	50	70	-	75	63	74	74	69	73	72
All Grades Mathematics	2019	70	70	<b>72</b>	66	70	72	*	81	*	71	62	75	73	67	66	72
	2018	70	70	<b>75</b>	73	74	74	100	82	-	63	52	100	75	73	73	82

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	69%	<b>82%</b>	-	-	-	-	-	-	69%	-	69%	-	-	82%	69%	87%
	2019	78%	79%	<b>92%</b>	-	-	-	-	-	-	81%	77%	86%	-	83%	-	81%	-
At Meets Grade Level or Above	2021	41%	44%	<b>52%</b>	-	-	-	-	-	-	38%	-	38%	-	-	53%	38%	60%
	2019	50%	52%	<b>68%</b>	-	-	-	-	-	-	49%	47%	53%	-	67%	-	50%	-
At Masters Grade Level	2021	18%	20%	<b>26%</b>	-	-	-	-	-	-	14%	-	14%	-	-	27%	14%	32%
	2019	24%	25%	<b>40%</b>	-	-	-	-	-	-	22%	30%	11%	-	67%	-	23%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	71%	<b>84%</b>	-	-	-	-	-	-	70%	-	70%	-	-	85%	70%	91%
	2019	75%	77%	<b>93%</b>	-	-	-	-	-	-	79%	77%	82%	-	*	-	80%	-
At Meets Grade Level or Above	2021	45%	47%	<b>57%</b>	-	-	-	-	-	-	38%	-	38%	-	-	57%	38%	70%
	2019	48%	51%	<b>69%</b>	-	-	-	-	-	-	49%	51%	45%	-	*	-	51%	-
At Masters Grade Level	2021	18%	20%	<b>32%</b>	-	-	-	-	-	-	13%	-	13%	-	-	33%	13%	43%
	2019	21%	22%	<b>44%</b>	-	-	-	-	-	-	19%	29%	5%	-	*	-	22%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	67%	<b>79%</b>	-	-	-	-	-	-	75%	-	75%	-	-	79%	75%	85%
	2019	82%	82%	<b>92%</b>	-	-	-	-	-	-	82%	77%	91%	-	*	-	81%	-
At Meets Grade Level or Above	2021	37%	39%	<b>46%</b>	-	-	-	-	-	-	42%	-	42%	-	-	46%	42%	55%
	2019	52%	52%	<b>66%</b>	-	-	-	-	-	-	54%	54%	55%	-	*	-	54%	-
At Masters Grade Level	2021	18%	18%	<b>25%</b>	-	-	-	-	-	-	17%	-	17%	-	-	26%	17%	30%
	2019	26%	27%	<b>38%</b>	-	-	-	-	-	-	32%	40%	18%	-	*	-	32%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	61%	<b>80%</b>	-	-	-	-	-	-	54%	-	54%	-	-	80%	54%	86%
	2019	68%	70%	<b>90%</b>	-	-	-	-	-	-	70%	69%	71%	-	*	-	73%	-
At Meets Grade Level or Above	2021	30%	33%	<b>55%</b>	-	-	-	-	-	-	31%	-	31%	-	-	56%	31%	50%
	2019	38%	40%	<b>66%</b>	-	-	-	-	-	-	40%	31%	57%	-	*	-	41%	-
At Masters Grade Level	2021	9%	10%	<b>20%</b>	-	-	-	-	-	-	8%	-	8%	-	-	20%	8%	29%
	2019	14%	16%	<b>35%</b>	-	-	-	-	-	-	10%	15%	0%	-	*	-	14%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	73%	<b>86%</b>	-	-	-	-	-	-	60%	-	60%	-	-	87%	60%	96%
	2019	81%	83%	<b>94%</b>	-	-	-	-	-	-	100%	100%	100%	-	-	-	100%	-
At Meets Grade Level or Above	2021	44%	46%	<b>58%</b>	-	-	-	-	-	-	33%	-	33%	-	-	59%	33%	62%
	2019	54%	57%	<b>70%</b>	-	-	-	-	-	-	42%	0%	71%	-	-	-	42%	-
At Masters Grade Level	2021	20%	21%	<b>21%</b>	-	-	-	-	-	-	13%	-	13%	-	-	21%	13%	23%
	2019	25%	27%	<b>35%</b>	-	-	-	-	-	-	8%	0%	14%	-	-	-	8%	-
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	<b>76%</b>	-	-	-	-	-	-	*	-	*	-	-	77%	*	71%
	2019	81%	82%	<b>90%</b>	-	-	-	-	-	-	83%	-	83%	-	-	-	83%	
At Meets Grade Level or Above	2021	49%	52%	<b>42%</b>	-	-	-	-	-	-	*	-	*	-	-	41%	*	53%
	2019	55%	57%	<b>70%</b>	-	-	-	-	-	-	50%	-	50%	-	-	-	50%	
At Masters Grade Level	2021	29%	31%	<b>20%</b>	-	-	-	-	-	-	*	-	*	-	-	20%	*	24%
	2019	33%	35%	<b>42%</b>	-	-	-	-	-	-	17%	-	17%	-	-	-	17%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	93%	<b>96%</b>	97%	95%	95%	*	99%	*	98%	99%	94%	97%	94%	96%	99%
Included in Accountability	83%	88%	<b>95%</b>	96%	95%	94%	*	98%	*	96%	99%	94%	96%	92%	94%	98%
Not Included in Accountability: Mobile	3%	4%	<b>1%</b>	1%	1%	1%	*	1%	*	2%	0%	0%	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	<b>4%</b>	3%	5%	5%	*	1%	*	2%	1%	6%	3%	6%	4%	1%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	<b>4%</b>	3%	5%	5%	*	0%	*	2%	1%	6%	3%	6%	4%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>99%</b>	99%	99%	99%	100%	99%	100%	94%	100%	100%	100%	97%	99%	98%
Not Included in Accountability: Mobile	4%	4%	<b>1%</b>	1%	0%	1%	0%	1%	0%	6%	0%	0%	0%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.3%	<b>99.6%</b>	99.7%	99.7%	99.5%	*	99.9%	*	99.8%	99.4%	99.5%	99.8%
2018-19	95.4%	95.7%	<b>97.4%</b>	97.7%	97.2%	97.1%	*	98.4%	*	97.6%	95.9%	97.4%	98.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	5.9%	<b>0.8%</b>	0.3%	0.0%	1.6%	*	0.6%	*	1.2%	1.5%	1.1%	0.0%
2018-19	11.4%	10.2%	<b>1.6%</b>	1.6%	1.3%	2.2%	*	0.6%	*	0.0%	10.3%	0.3%	1.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.6%	<b>0.3%</b>	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	7.1%	1.5%	0.0%
2018-19	0.4%	0.5%	<b>0.3%</b>	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.6%	<b>0.0%</b>	*	*	*	-	-	-	-	*	*	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	73.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	18.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	83.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

	District Count	District Percent	State Count	State Percent
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	360,220	100.0%
<b>By Ethnicity:</b>				
African American	-	-	44,729	12.4%
Hispanic	-	-	184,060	51.1%
White	-	-	105,215	29.2%
American Indian	-	-	1,226	0.3%
Asian	-	-	17,126	4.8%
Pacific Islander	-	-	557	0.2%
Two or More Races	-	-	7,307	2.0%
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	-	-	952	0.3%
Foundation H.S. Program (No Endorsement)	-	-	49,535	13.8%
Foundation H.S. Program (Endorsement)	-	-	15,689	4.4%
Foundation H.S. Program (DLA)	-	-	292,532	81.2%
Special Education Graduates	-	-	29,018	8.1%
Economically Disadvantaged Graduates	-	-	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29,639	8.2%
At-Risk Graduates	-	-	148,836	41.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

**There is no data for this district.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

**There is no data for this district.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	43.8%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	44.6%	42.4%	<b>37.5%</b>	*	*	*	-	-	-	-	*	*	*
English Language Arts	2019-20	18.2%	16.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	17.8%	16.1%	<b>0.0%</b>	*	*	*	-	-	-	-	*	*	*
Mathematics	2019-20	20.7%	18.4%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4%	18.8%	<b>0.0%</b>	*	*	*	-	-	-	-	*	*	*
Science	2019-20	22.4%	22.4%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21.7%	21.4%	<b>37.5%</b>	*	*	*	-	-	-	-	*	*	*
Social Studies	2019-20	24.6%	25.7%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	23.6%	24.9%	<b>0.0%</b>	*	*	*	-	-	-	-	*	*	*
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	49.5%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	50.0%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	52.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	39.9%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	66.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,542	100.0%	5,359,040	100.0%	1,542	100.0%	5,371,586	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	0	0.0%	196,560	3.7%	0	0.0%	197,093	3.7%
Kindergarten	174	11.3%	360,865	6.7%	174	11.3%	361,349	6.7%
Grade 1	171	11.1%	380,973	7.1%	171	11.1%	381,403	7.1%
Grade 2	173	11.2%	379,725	7.1%	173	11.2%	380,122	7.1%
Grade 3	173	11.2%	380,802	7.1%	173	11.2%	381,135	7.1%
Grade 4	176	11.4%	385,090	7.2%	176	11.4%	385,364	7.2%
Grade 5	175	11.3%	395,436	7.4%	175	11.3%	395,649	7.4%
Grade 6	170	11.0%	414,197	7.7%	170	11.0%	414,357	7.7%
Grade 7	171	11.1%	421,222	7.9%	171	11.1%	421,347	7.8%
Grade 8	159	10.3%	422,386	7.9%	159	10.3%	422,505	7.9%
Grade 9	0	0.0%	436,396	8.1%	0	0.0%	436,523	8.1%
Grade 10	0	0.0%	420,502	7.8%	0	0.0%	420,705	7.8%
Grade 11	0	0.0%	388,143	7.2%	0	0.0%	388,443	7.2%
Grade 12	0	0.0%	362,888	6.8%	0	0.0%	364,600	6.8%
<b>Ethnic Distribution:</b>								
African American	329	21.3%	680,285	12.7%	329	21.3%	681,401	12.7%
Hispanic	324	21.0%	2,835,771	52.9%	324	21.0%	2,840,982	52.9%
White	589	38.2%	1,418,789	26.5%	589	38.2%	1,424,251	26.5%
American Indian	2	0.1%	18,712	0.3%	2	0.1%	18,755	0.3%
Asian	195	12.6%	253,856	4.7%	195	12.6%	254,163	4.7%
Pacific Islander	1	0.1%	8,259	0.2%	1	0.1%	8,271	0.2%
Two or More Races	102	6.6%	143,368	2.7%	102	6.6%	143,763	2.7%
<b>Sex:</b>								
Female	812	52.7%	2,620,239	48.9%	812	52.7%	2,624,722	48.9%
Male	730	47.3%	2,738,801	51.1%	730	47.3%	2,746,864	51.1%
<b>Other Student Information:</b>								
Economically Disadvantaged	317	20.6%	3,229,178	60.3%	317	20.6%	3,233,417	60.2%
Non-Educationally Disadvantaged	1,225	79.4%	2,129,862	39.7%	1,225	79.4%	2,138,169	39.8%
Section 504 Students	131	8.5%	387,490	7.2%	131	8.5%	387,622	7.2%
EB Students/EL	102	6.6%	1,108,207	20.7%	102	6.6%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833	1.2%				
Students w/ Dyslexia	24	1.6%	241,070	4.5%	24	1.6%	241,197	4.5%
Foster Care	1	0.1%	17,033	0.3%	1	0.1%	17,090	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	68	4.4%	3,457,855	64.5%	68	4.4%	3,464,887	64.5%
Military Connected	18	1.2%	144,596	2.7%	18	1.2%	144,683	2.7%
At-Risk	321	20.8%	2,634,284	49.2%	321	20.8%	2,636,849	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	102	6.6%	1,123,936	21.0%	102	6.6%	1,124,413	20.9%
Gifted and Talented Education	0	0.0%	443,781	8.3%	0	0.0%	443,849	8.3%
Special Education	59	3.8%	595,885	11.1%	59	3.8%	605,043	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	59		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	29	49.2%	253,352	42.5%				
Students with Physical Disabilities	15	25.4%	127,106	21.3%				
Students with Autism	7	11.9%	83,737	14.1%				
Students with Behavioral Disabilities	8	13.6%	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	77	5.4%	726,083	13.8%				
By Ethnicity:								
African American	32	2.2%	148,832	2.8%				
Hispanic	10	0.7%	372,491	7.1%				
White	25	1.8%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	8	0.6%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	2	0.1%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	9.2%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	8.3%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	27	9.0%	508,900	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	108	10.2%	700,130	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	5.6%	1.4%	0.0%	4.8%
Grade 1	0.6%	1.9%	0.0%	3.2%
Grade 2	0.6%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.6%	0.2%	0.0%	0.3%
Grade 7	0.6%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	-	4.7%	-	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	3	0.9%	6,039	0.2%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	19.3	17.7
Grade 1	21.4	18.0
Grade 2	21.6	18.0
Grade 3	21.6	18.2
Grade 4	21.9	18.3
Grade 5	21.9	19.8
Grade 6	20.5	19.4
<b>Secondary:</b>		
English/Language Arts	22.2	15.7
Foreign Languages	21.7	17.8
Mathematics	19.2	16.9
Science	21.5	17.9
Social Studies	22.3	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	149.9	100.0%	745,316.3	100.0%
Professional Staff:	112.5	75.0%	479,219.1	64.3%
Teachers	91.5	61.1%	369,395.4	49.6%
Professional Support	12.5	8.3%	78,787.8	10.6%
Campus Administration (School Leadership)	6.0	4.0%	22,378.5	3.0%
Central Administration	2.5	1.7%	8,657.4	1.2%
Educational Aides:	9.3	6.2%	79,348.7	10.6%
Auxiliary Staff:	28.1	18.7%	186,748.5	25.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	2.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	27.2	18.2%	384,122.4	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	3.3%	41,186.3	11.1%
Hispanic	9.0	9.8%	104,985.0	28.4%
White	77.5	84.7%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	1.0	1.1%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	1.0	1.1%	4,320.9	1.2%
<b>Teachers by Sex:</b>				
Males	12.0	13.1%	88,006.1	23.8%
Females	79.5	86.9%	281,389.3	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	62.9	68.8%	269,818.0	73.0%
Masters	26.6	29.0%	92,432.5	25.0%
Doctorate	2.0	2.2%	2,722.3	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	1.1%	24,880.4	6.7%
1-5 Years Experience	10.0	10.9%	102,753.7	27.8%
6-10 Years Experience	23.9	26.2%	74,854.8	20.3%
11-20 Years Experience	40.1	43.8%	107,653.1	29.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

	---- District ----		----- State -----	
<b>Staff Information</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
21-30 Years Experience	14.0	15.3%	47,975.4	13.0%
Over 30 Years Experience	2.5	2.7%	11,278.0	3.1%
<b>Number of Students per Teacher</b>				
	16.9	n/a	14.5	n/a

<b>Staff Information</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	4.0	6.4
Average Years Experience of Principals with District	4.0	5.5
Average Years Experience of Assistant Principals	10.0	5.5
Average Years Experience of Assistant Principals with District	2.7	4.8
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	13.9	11.2
Average Years Experience of Teachers with District:	5.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$51,000	\$50,849
1-5 Years Experience	\$51,165	\$53,288
6-10 Years Experience	\$54,989	\$56,282
11-20 Years Experience	\$61,571	\$59,900
21-30 Years Experience	\$66,415	\$64,637
Over 30 Years Experience	\$75,661	\$69,974
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$59,715	\$57,641
Professional Support	\$64,666	\$68,030
Campus Administration (School Leadership)	\$74,904	\$83,424
Central Administration	\$113,652	\$109,662
<b>Instructional Staff Percent:</b>		
Instructional Staff Percent:	70.2%	64.6%
<b>Turnover Rate for Teachers:</b>		
Turnover Rate for Teachers:	10.6%	14.3%
<b>Staff Exclusions:</b>		
<b>Shared Services Arrangement Staff:</b>		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
<b>Contracted Instructional Staff:</b>		
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	0.5	0.5%	18,987.7	5.1%
Compensatory Education	4.5	4.9%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	82.9	90.6%	262,447.1	71.0%
Special Education	1.4	1.6%	34,862.5	9.4%
Other	2.2	2.4%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ARLINGTON CLASSICS ACADEMY**

**Campus Name: ARLINGTON CLASSICS ACADEMY - MIDDLE**

**Campus Number: 220802040**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

**This school is a Charter School.**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARLINGTON CLASSICS ACADEMY - MIDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	82%	<b>82%</b>	77%	78%	85%	-	87%	*	83%	11%	*	82%	84%	79%	70%
	2019	68%	91%	<b>91%</b>	85%	89%	91%	-	97%	-	100%	50%	80%	91%	90%	94%	80%
At Meets Grade Level or Above	2021	32%	42%	<b>42%</b>	34%	41%	42%	-	48%	*	50%	0%	*	41%	45%	38%	45%
	2019	37%	58%	<b>58%</b>	46%	49%	60%	-	67%	-	100%	0%	40%	63%	44%	39%	50%
At Masters Grade Level	2021	15%	23%	<b>23%</b>	26%	19%	24%	-	17%	*	33%	0%	*	22%	29%	14%	15%
	2019	18%	28%	<b>28%</b>	24%	20%	28%	-	33%	-	63%	0%	40%	30%	23%	19%	35%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	80%	<b>80%</b>	71%	81%	79%	-	96%	*	67%	11%	*	80%	81%	79%	85%
	2019	81%	92%	<b>92%</b>	90%	86%	94%	-	100%	-	88%	33%	80%	95%	85%	83%	85%
At Meets Grade Level or Above	2021	36%	39%	<b>39%</b>	23%	28%	45%	-	61%	*	33%	0%	*	38%	42%	41%	50%
	2019	47%	63%	<b>63%</b>	60%	43%	68%	-	87%	-	50%	17%	60%	69%	50%	50%	60%
At Masters Grade Level	2021	15%	16%	<b>16%</b>	6%	16%	13%	-	30%	*	33%	0%	*	16%	13%	14%	20%
	2019	21%	27%	<b>27%</b>	23%	20%	25%	-	40%	-	50%	0%	20%	30%	19%	19%	25%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	86%	<b>86%</b>	89%	74%	92%	*	85%	-	89%	14%	*	88%	79%	71%	60%
	2019	76%	96%	<b>96%</b>	93%	94%	97%	*	100%	-	100%	63%	*	94%	100%	89%	100%
At Meets Grade Level or Above	2021	45%	67%	<b>67%</b>	56%	59%	81%	*	65%	-	56%	14%	*	68%	62%	53%	50%
	2019	49%	78%	<b>78%</b>	78%	76%	78%	*	81%	-	83%	38%	*	75%	83%	74%	81%
At Masters Grade Level	2021	25%	37%	<b>37%</b>	36%	24%	45%	*	40%	-	33%	14%	*	37%	38%	24%	30%
	2019	29%	54%	<b>54%</b>	48%	55%	56%	*	63%	-	50%	38%	*	61%	38%	40%	50%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	77%	<b>77%</b>	72%	68%	81%	*	85%	-	78%	14%	*	80%	65%	66%	70%
	2019	75%	92%	<b>92%</b>	83%	97%	94%	*	100%	-	100%	25%	*	90%	98%	91%	94%
At Meets Grade Level or Above	2021	27%	38%	<b>38%</b>	25%	29%	45%	*	55%	-	22%	0%	*	41%	26%	24%	20%
	2019	43%	67%	<b>67%</b>	60%	61%	71%	*	81%	-	67%	25%	*	68%	65%	54%	50%
At Masters Grade Level	2021	12%	16%	<b>16%</b>	6%	6%	18%	*	45%	-	22%	0%	*	16%	15%	5%	20%
	2019	17%	29%	<b>29%</b>	20%	30%	29%	*	44%	-	33%	0%	*	29%	29%	14%	31%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
2020-21 STAAR Performance (TAPR)

**ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	86%	<b>86%</b>	86%	76%	92%	*	90%	-	78%	0%	*	87%	82%	73%	80%
	2019	70%	94%	<b>94%</b>	90%	100%	94%	*	94%	-	100%	38%	*	94%	96%	89%	88%
At Meets Grade Level or Above	2021	33%	61%	<b>61%</b>	58%	52%	68%	*	65%	-	56%	0%	*	64%	53%	51%	40%
	2019	42%	78%	<b>78%</b>	70%	79%	78%	*	94%	-	67%	25%	*	79%	73%	57%	69%
At Masters Grade Level	2021	10%	20%	<b>20%</b>	17%	15%	27%	*	25%	-	0%	0%	*	22%	15%	8%	20%
	2019	18%	48%	<b>48%</b>	35%	48%	59%	*	38%	-	50%	13%	*	51%	40%	26%	25%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	90%	<b>90%</b>	89%	77%	92%	-	100%	-	89%	*	*	89%	96%	88%	91%
	2019	86%	96%	<b>96%</b>	86%	100%	98%	-	100%	-	*	*	100%	95%	100%	89%	100%
At Meets Grade Level or Above	2021	46%	66%	<b>66%</b>	53%	53%	71%	-	86%	-	78%	*	*	69%	54%	63%	55%
	2019	55%	82%	<b>82%</b>	62%	88%	89%	-	81%	-	*	*	100%	85%	68%	75%	76%
At Masters Grade Level	2021	21%	35%	<b>35%</b>	31%	30%	29%	-	52%	-	44%	*	*	37%	25%	38%	18%
	2019	28%	50%	<b>50%</b>	41%	50%	56%	-	44%	-	*	*	80%	52%	39%	39%	24%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	*	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2019	88%	75%	<b>75%</b>	*	-	*	-	*	-	-	*	-	71%	*	*	*
At Meets Grade Level or Above	2021	36%	*	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2019	57%	75%	<b>75%</b>	*	-	*	-	*	-	-	*	-	71%	*	*	*
At Masters Grade Level	2021	11%	*	*	*	*	*	-	-	-	-	*	-	*	-	*	*
	2019	17%	50%	<b>50%</b>	*	-	*	-	*	-	-	*	-	57%	*	*	*
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	76%	<b>76%</b>	72%	70%	78%	-	83%	-	78%	*	*	76%	75%	75%	55%
	2019	69%	90%	<b>90%</b>	69%	88%	100%	-	93%	-	*	*	100%	90%	89%	82%	88%
At Meets Grade Level or Above	2021	28%	42%	<b>42%</b>	33%	37%	51%	-	48%	-	22%	*	*	45%	25%	46%	27%
	2019	37%	70%	<b>70%</b>	52%	69%	74%	-	81%	-	*	*	80%	73%	57%	64%	59%
At Masters Grade Level	2021	14%	20%	<b>20%</b>	22%	23%	16%	-	24%	-	11%	*	*	21%	13%	25%	9%
	2019	21%	42%	<b>42%</b>	28%	38%	48%	-	48%	-	*	*	40%	45%	32%	29%	24%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	75%	<b>75%</b>	*	*	*	-	-	-	-	*	*	71%	*	*	*
At Meets Grade Level or Above	2019	50%	75%	<b>75%</b>	*	*	*	-	-	-	-	*	*	71%	*	*	*
At Masters Grade Level	2019	11%	25%	<b>25%</b>	*	*	*	-	-	-	-	*	*	14%	*	*	*



Texas Education Agency  
2020-21 STAAR Performance (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	81%	<b>81%</b>	77%	69%	84%	-	93%	-	78%	-	*	84%	63%	78%	60%
	2019	85%	93%	<b>93%</b>	89%	93%	94%	-	96%	-	*	*	100%	93%	93%	90%	94%
At Meets Grade Level or Above	2021	41%	53%	<b>53%</b>	43%	38%	54%	-	69%	-	78%	-	*	55%	42%	65%	30%
	2019	61%	74%	<b>74%</b>	52%	85%	76%	-	83%	-	*	*	80%	74%	76%	69%	76%
At Masters Grade Level	2021	23%	29%	<b>29%</b>	31%	21%	20%	-	41%	-	56%	-	*	28%	33%	43%	10%
	2019	37%	48%	<b>48%</b>	33%	44%	50%	-	63%	-	*	*	80%	51%	38%	34%	41%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	94%	<b>94%</b>	94%	87%	96%	-	97%	-	100%	*	*	95%	88%	100%	91%
	2019	88%	98%	<b>98%</b>	90%	100%	100%	-	100%	-	*	*	100%	97%	100%	97%	100%
At Meets Grade Level or Above	2021	55%	72%	<b>72%</b>	61%	60%	77%	-	86%	-	89%	*	*	75%	58%	71%	55%
	2019	62%	81%	<b>81%</b>	62%	85%	87%	-	85%	-	*	*	100%	84%	71%	76%	78%
At Masters Grade Level	2021	22%	27%	<b>27%</b>	28%	20%	21%	-	41%	-	33%	*	*	29%	17%	38%	9%
	2019	25%	36%	<b>36%</b>	24%	30%	43%	-	44%	-	*	*	60%	42%	14%	17%	28%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	82%	<b>83%</b>	81%	75%	86%	*	91%	*	83%	12%	76%	84%	79%	77%	74%
	2019	78%	92%	<b>93%</b>	86%	93%	96%	100%	98%	-	97%	41%	93%	93%	94%	89%	91%
At Meets Grade Level or Above	2021	41%	52%	<b>53%</b>	43%	44%	59%	*	66%	*	55%	2%	52%	55%	45%	48%	42%
	2019	50%	68%	<b>72%</b>	61%	69%	75%	67%	82%	-	76%	24%	79%	74%	64%	61%	66%
At Masters Grade Level	2021	18%	26%	<b>25%</b>	23%	19%	24%	*	36%	*	29%	2%	19%	25%	22%	21%	17%
	2019	24%	40%	<b>40%</b>	30%	36%	43%	33%	45%	-	53%	10%	56%	43%	30%	26%	31%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	84%	<b>86%</b>	85%	76%	90%	*	92%	*	88%	16%	83%	86%	85%	78%	73%
	2019	75%	93%	<b>94%</b>	88%	92%	95%	*	99%	-	100%	50%	87%	93%	96%	89%	91%
At Meets Grade Level or Above	2021	45%	57%	<b>58%</b>	48%	51%	64%	*	68%	*	63%	5%	50%	59%	54%	51%	49%
	2019	48%	69%	<b>71%</b>	63%	68%	75%	*	75%	-	93%	22%	67%	74%	64%	61%	67%
At Masters Grade Level	2021	18%	32%	<b>32%</b>	31%	24%	33%	*	38%	*	38%	5%	17%	32%	31%	24%	20%
	2019	21%	44%	<b>43%</b>	37%	39%	46%	*	44%	-	60%	22%	60%	46%	33%	32%	35%
<b>All Grades Mathematics</b>																	

Texas Education Agency  
2020-21 STAAR Performance (TAPR)

**ARLINGTON CLASSICS ACADEMY - MIDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	79%	<b>79%</b>	74%	72%	80%	*	92%	*	75%	11%	71%	81%	70%	73%	73%
	2019	82%	92%	<b>92%</b>	85%	92%	94%	*	99%	-	93%	33%	93%	93%	92%	87%	91%
At Meets Grade Level or Above	2021	37%	46%	<b>43%</b>	31%	31%	47%	*	63%	*	46%	0%	57%	44%	36%	40%	37%
	2019	52%	66%	<b>68%</b>	57%	61%	72%	*	85%	-	60%	22%	79%	70%	62%	57%	63%
At Masters Grade Level	2021	18%	25%	<b>20%</b>	15%	14%	16%	*	39%	*	38%	0%	14%	20%	19%	18%	17%
	2019	26%	38%	<b>34%</b>	25%	31%	34%	*	48%	-	47%	0%	50%	36%	27%	22%	31%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	80%	<b>86%</b>	86%	76%	92%	*	90%	-	78%	0%	*	87%	82%	73%	80%
	2019	68%	90%	<b>94%</b>	90%	100%	94%	*	94%	-	100%	38%	*	94%	96%	89%	88%
At Meets Grade Level or Above	2021	30%	55%	<b>61%</b>	58%	52%	68%	*	65%	-	56%	0%	*	64%	53%	51%	40%
	2019	38%	66%	<b>78%</b>	70%	79%	78%	*	94%	-	67%	25%	*	79%	73%	57%	69%
At Masters Grade Level	2021	9%	20%	<b>20%</b>	17%	15%	27%	*	25%	-	0%	0%	*	22%	15%	8%	20%
	2019	14%	35%	<b>48%</b>	35%	48%	59%	*	38%	-	50%	13%	*	51%	40%	26%	25%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	86%	<b>94%</b>	94%	87%	96%	-	97%	-	100%	*	*	95%	88%	100%	91%
	2019	81%	94%	<b>98%</b>	90%	100%	100%	-	100%	-	*	*	100%	97%	100%	97%	100%
At Meets Grade Level or Above	2021	44%	58%	<b>72%</b>	61%	60%	77%	-	86%	-	89%	*	*	75%	58%	71%	55%
	2019	54%	70%	<b>81%</b>	62%	85%	87%	-	85%	-	*	*	100%	84%	71%	76%	78%
At Masters Grade Level	2021	20%	21%	<b>27%</b>	28%	20%	21%	-	41%	-	33%	*	*	29%	17%	38%	9%
	2019	25%	35%	<b>36%</b>	24%	30%	43%	-	44%	-	*	*	60%	42%	14%	17%	28%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	76%	<b>76%</b>	72%	70%	78%	-	83%	-	78%	*	*	76%	75%	75%	55%
	2019	81%	90%	<b>90%</b>	69%	88%	100%	-	93%	-	*	*	100%	90%	89%	82%	88%
At Meets Grade Level or Above	2021	49%	42%	<b>42%</b>	33%	37%	51%	-	48%	-	22%	*	*	45%	25%	46%	27%
	2019	55%	70%	<b>70%</b>	52%	69%	74%	-	81%	-	*	*	80%	73%	57%	64%	59%
At Masters Grade Level	2021	29%	20%	<b>20%</b>	22%	23%	16%	-	24%	-	11%	*	*	21%	13%	25%	9%
	2019	33%	42%	<b>42%</b>	28%	38%	48%	-	48%	-	*	*	40%	45%	32%	29%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
2018-19 Progress (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	48	<b>48</b>	51	41	44	-	57	-	63	25	50	43	61	44	48
	2018	47	58	<b>58</b>	55	70	60	*	35	-	70	25	*	61	53	62	50
Grade 6 Mathematics	2019	54	60	<b>60</b>	55	56	62	-	64	-	63	50	50	64	47	49	60
	2018	56	61	<b>61</b>	56	59	58	*	85	-	50	32	*	59	66	60	84
Grade 7 ELA/Reading	2019	77	85	<b>85</b>	85	84	85	*	91	-	100	88	*	87	82	84	91
	2018	76	82	<b>82</b>	82	73	82	-	87	-	*	*	80	83	79	74	77
Grade 7 Mathematics	2019	62	73	<b>73</b>	73	77	68	*	81	-	75	56	*	75	68	64	69
	2018	67	77	<b>77</b>	77	82	72	-	82	-	*	*	100	79	72	80	80
Grade 8 ELA/Reading	2019	77	80	<b>80</b>	75	79	85	-	76	-	*	*	*	80	80	77	82
	2018	79	79	<b>79</b>	81	91	75	*	71	-	*	*	-	78	83	78	77
Grade 8 Mathematics	2019	82	*	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2018	81	88	<b>88</b>	*	*	*	-	*	-	-	*	-	83	*	*	*
End of Course Algebra I	2019	75	82	<b>82</b>	62	89	83	-	94	-	*	*	*	83	81	74	85
	2018	72	85	<b>85</b>	80	80	86	*	91	-	*	*	-	87	68	71	73
All Grades Both Subjects	2019	69	72	<b>70</b>	66	70	71	*	75	-	75	53	79	71	68	64	71
	2018	69	74	<b>73</b>	71	74	72	81	77	-	75	44	83	74	69	71	75
All Grades ELA/Reading	2019	68	73	<b>70</b>	70	67	71	*	72	-	80	56	81	69	73	68	72
	2018	69	73	<b>72</b>	71	77	72	*	68	-	77	42	67	74	68	71	69
All Grades Mathematics	2019	70	72	<b>70</b>	63	73	70	*	78	-	70	50	77	73	63	61	71
	2018	70	75	<b>74</b>	70	72	72	*	85	-	73	44	100	75	69	71	80

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	82%	<b>83%</b>	-	-	-	-	-	-	56%	-	56%	-	-	84%	56%	84%
	2019	78%	92%	<b>93%</b>	-	-	-	-	-	-	86%	-	86%	-	83%	-	86%	-
At Meets Grade Level or Above	2021	41%	52%	<b>53%</b>	-	-	-	-	-	-	27%	-	27%	-	-	54%	27%	57%
	2019	50%	68%	<b>72%</b>	-	-	-	-	-	-	53%	-	53%	-	67%	-	54%	-
At Masters Grade Level	2021	18%	26%	<b>25%</b>	-	-	-	-	-	-	5%	-	5%	-	-	25%	5%	30%
	2019	24%	40%	<b>40%</b>	-	-	-	-	-	-	11%	-	11%	-	67%	-	16%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	84%	<b>86%</b>	-	-	-	-	-	-	50%	-	50%	-	-	87%	50%	89%
	2019	75%	93%	<b>94%</b>	-	-	-	-	-	-	82%	-	82%	-	*	-	83%	-
At Meets Grade Level or Above	2021	45%	57%	<b>58%</b>	-	-	-	-	-	-	28%	-	28%	-	-	59%	28%	69%
	2019	48%	69%	<b>71%</b>	-	-	-	-	-	-	45%	-	45%	-	*	-	50%	-
At Masters Grade Level	2021	18%	32%	<b>32%</b>	-	-	-	-	-	-	6%	-	6%	-	-	32%	6%	40%
	2019	21%	44%	<b>43%</b>	-	-	-	-	-	-	5%	-	5%	-	*	-	13%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	79%	<b>79%</b>	-	-	-	-	-	-	67%	-	67%	-	-	79%	67%	80%
	2019	82%	92%	<b>92%</b>	-	-	-	-	-	-	91%	-	91%	-	*	-	88%	-
At Meets Grade Level or Above	2021	37%	46%	<b>43%</b>	-	-	-	-	-	-	28%	-	28%	-	-	43%	28%	49%
	2019	52%	66%	<b>68%</b>	-	-	-	-	-	-	55%	-	55%	-	*	-	54%	-
At Masters Grade Level	2021	18%	25%	<b>20%</b>	-	-	-	-	-	-	6%	-	6%	-	-	20%	6%	29%
	2019	26%	38%	<b>34%</b>	-	-	-	-	-	-	18%	-	18%	-	*	-	21%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	80%	<b>86%</b>	-	-	-	-	-	-	*	-	*	-	-	87%	*	82%
	2019	68%	90%	<b>94%</b>	-	-	-	-	-	-	71%	-	71%	-	*	-	78%	-
At Meets Grade Level or Above	2021	30%	55%	<b>61%</b>	-	-	-	-	-	-	*	-	*	-	-	63%	*	45%
	2019	38%	66%	<b>78%</b>	-	-	-	-	-	-	57%	-	57%	-	*	-	56%	-
At Masters Grade Level	2021	9%	20%	<b>20%</b>	-	-	-	-	-	-	*	-	*	-	-	20%	*	27%
	2019	14%	35%	<b>48%</b>	-	-	-	-	-	-	0%	-	0%	-	*	-	11%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	86%	<b>94%</b>	-	-	-	-	-	-	*	-	*	-	-	94%	*	100%
	2019	81%	94%	<b>98%</b>	-	-	-	-	-	-	100%	-	100%	-	-	-	100%	-
At Meets Grade Level or Above	2021	44%	58%	<b>72%</b>	-	-	-	-	-	-	*	-	*	-	-	74%	*	65%
	2019	54%	70%	<b>81%</b>	-	-	-	-	-	-	71%	-	71%	-	-	-	71%	-
At Masters Grade Level	2021	20%	21%	<b>27%</b>	-	-	-	-	-	-	*	-	*	-	-	28%	*	24%
	2019	25%	35%	<b>36%</b>	-	-	-	-	-	-	14%	-	14%	-	-	-	14%	-
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	76%	<b>76%</b>	-	-	-	-	-	-	*	-	*	-	-	77%	*	71%
	2019	81%	90%	<b>90%</b>	-	-	-	-	-	-	83%	-	83%	-	-	-	83%	
At Meets Grade Level or Above	2021	49%	42%	<b>42%</b>	-	-	-	-	-	-	*	-	*	-	-	41%	*	53%
	2019	55%	70%	<b>70%</b>	-	-	-	-	-	-	50%	-	50%	-	-	-	50%	
At Masters Grade Level	2021	29%	20%	<b>20%</b>	-	-	-	-	-	-	*	-	*	-	-	20%	*	24%
	2019	33%	42%	<b>42%</b>	-	-	-	-	-	-	17%	-	17%	-	-	-	17%	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	96%	<b>97%</b>	98%	99%	95%	* 100%	* 100%	* 100%	100%	91%	98%	95%	97%	97%	
Included in Accountability	83%	95%	<b>97%</b>	98%	98%	94%	* 99%	* 100%	* 100%	100%	91%	98%	94%	95%	97%	
Not Included in Accountability: Mobile	3%	1%	<b>1%</b>	1%	1%	0%	* 1%	* 0%	* 0%	0%	0%	0%	1%	1%	0%	
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	
Not Tested	12%	4%	<b>3%</b>	2%	1%	5%	* 0%	* 0%	* 0%	0%	9%	2%	5%	3%	3%	
Absent	2%	0%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	
Other	10%	4%	<b>3%</b>	2%	1%	5%	* 0%	* 0%	* 0%	0%	9%	2%	5%	3%	3%	
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	- 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	99%	<b>99%</b>	99%	99%	100%	100%	100%	- 90%	100%	100%	100%	98%	99%	100%	
Not Included in Accountability: Mobile	4%	1%	<b>1%</b>	1%	1%	0%	0%	0%	- 10%	0%	0%	0%	2%	1%	0%	
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	- 0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	- 0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	- 0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	- 0%	0%	0%	0%	0%	0%	0%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARLINGTON CLASSICS ACADEMY - MIDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	99.6%	<b>99.6%</b>	99.8%	99.6%	99.4%	*	99.9%	*	99.9%	99.0%	99.6%	100.0%
2018-19	95.4%	97.4%	<b>97.8%</b>	98.0%	97.3%	97.4%	*	98.6%	-	98.6%	96.4%	97.8%	97.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	0.8%	<b>1.8%</b>	0.8%	0.0%	3.6%	*	1.4%	*	0.0%	4.8%	2.0%	0.0%
2018-19	11.4%	1.6%	<b>2.0%</b>	2.6%	2.9%	2.1%	*	0.0%	-	0.0%	15.0%	0.9%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	7.1%	1.5%	0.0%
2018-19	0.4%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	<b>0.0%</b>	*	*	*	-	-	-	-	*	*	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2020-21 Graduation Profile (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	-	360,220
<b>By Ethnicity:</b>				
African American	-	-	-	44,729
Hispanic	-	-	-	184,060
White	-	-	-	105,215
American Indian	-	-	-	1,226
Asian	-	-	-	17,126
Pacific Islander	-	-	-	557
Two or More Races	-	-	-	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	-	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	952
Foundation H.S. Program (No Endorsement)	-	-	-	49,535
Foundation H.S. Program (Endorsement)	-	-	-	15,689
Foundation H.S. Program (DLA)	-	-	-	292,532
Special Education Graduates	-	-	-	29,018
Economically Disadvantaged Graduates	-	-	-	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	29,639
At-Risk Graduates	-	-	-	148,836

There is no data for this campus.

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)

**ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	44.6%	37.5%	<b>37.5%</b>	*	*	*	-	-	-	-	*	*	*
English Language Arts	2019-20	18.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	17.8%	0.0%	<b>0.0%</b>	*	*	*	-	-	-	-	*	*	*
Mathematics	2019-20	20.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4%	0.0%	<b>0.0%</b>	*	*	*	-	-	-	-	*	*	*
Science	2019-20	22.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21.7%	37.5%	<b>37.5%</b>	*	*	*	-	-	-	-	*	*	*
Social Studies	2019-20	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	23.6%	0.0%	<b>0.0%</b>	*	*	*	-	-	-	-	*	*	*
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2020-21 Student Information (TAPR)

**ARLINGTON CLASSICS ACADEMY - MIDDL (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	500	100.0%	1,542	5,359,040	500	100.0%	1,542	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	11.3%	6.7%	0	0.0%	11.3%	6.7%
Grade 1	0	0.0%	11.1%	7.1%	0	0.0%	11.1%	7.1%
Grade 2	0	0.0%	11.2%	7.1%	0	0.0%	11.2%	7.1%
Grade 3	0	0.0%	11.2%	7.1%	0	0.0%	11.2%	7.1%
Grade 4	0	0.0%	11.4%	7.2%	0	0.0%	11.4%	7.2%
Grade 5	0	0.0%	11.3%	7.4%	0	0.0%	11.3%	7.4%
Grade 6	170	34.0%	11.0%	7.7%	170	34.0%	11.0%	7.7%
Grade 7	171	34.2%	11.1%	7.9%	171	34.2%	11.1%	7.8%
Grade 8	159	31.8%	10.3%	7.9%	159	31.8%	10.3%	7.9%
Grade 9	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Grade 10	0	0.0%	0.0%	7.8%	0	0.0%	0.0%	7.8%
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 12	0	0.0%	0.0%	6.8%	0	0.0%	0.0%	6.8%
<b>Ethnic Distribution:</b>								
African American	113	22.6%	21.3%	12.7%	113	22.6%	21.3%	12.7%
Hispanic	96	19.2%	21.0%	52.9%	96	19.2%	21.0%	52.9%
White	192	38.4%	38.2%	26.5%	192	38.4%	38.2%	26.5%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	72	14.4%	12.6%	4.7%	72	14.4%	12.6%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	25	5.0%	6.6%	2.7%	25	5.0%	6.6%	2.7%
<b>Sex:</b>								
Female	272	54.4%	52.7%	48.9%	272	54.4%	52.7%	48.9%
Male	228	45.6%	47.3%	51.1%	228	45.6%	47.3%	51.1%
Economically Disadvantaged	92	18.4%	20.6%	60.3%	92	18.4%	20.6%	60.2%
Non-Educationally Disadvantaged	408	81.6%	79.4%	39.7%	408	81.6%	79.4%	39.8%
Section 504 Students	56	11.2%	8.5%	7.2%	56	11.2%	8.5%	7.2%
EB Students/EL	19	3.8%	6.6%	20.7%	19	3.8%	6.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				
Students w/ Dyslexia	12	2.4%	1.6%	4.5%	12	2.4%	1.6%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency  
2020-21 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	21	4.2%	4.4%	64.5%	21	4.2%	4.4%	64.5%
Military Connected	5	1.0%	1.2%	2.7%	5	1.0%	1.2%	2.7%
At-Risk	112	22.4%	20.8%	49.2%	112	22.4%	20.8%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	19	3.8%	6.6%	21.0%	19	3.8%	6.6%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	22	4.4%	3.8%	11.1%	22	4.4%	3.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	22							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	90.9%	49.2%	42.5%				
Students with Physical Disabilities	*	*	25.4%	21.3%				
Students with Autism	*	*	11.9%	14.1%				
Students with Behavioral Disabilities	0	0.0%	13.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	20	3.9%	5.4%	13.8%				
By Ethnicity:								
African American	4	0.8%	2.2%	2.8%				
Hispanic	2	0.4%	0.7%	7.1%				
White	11	2.1%	1.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.6%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	14.3%	9.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	5.0%	8.3%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	8	7.0%	9.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	31	8.7%	10.2%	16.6%				

Texas Education Agency  
2020-21 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	5.6%	1.4%	-	0.0%	4.8%
Grade 1	-	0.6%	1.9%	-	0.0%	3.2%
Grade 2	-	0.6%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.6%	0.6%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.6%	0.6%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	-	4.7%	-	-	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.3	17.7
Grade 1	-	21.4	18.0
Grade 2	-	21.6	18.0
Grade 3	-	21.6	18.2
Grade 4	-	21.9	18.3
Grade 5	-	21.9	19.8
Grade 6	20.5	20.5	19.4
<b>Secondary:</b>			
English/Language Arts	22.2	22.2	15.7
Foreign Languages	21.7	21.7	17.8
Mathematics	19.2	19.2	16.9
Science	21.5	21.5	17.9
Social Studies	22.3	22.3	18.3



Texas Education Agency  
2020-21 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	37.8	100.0%	100.0%	100.0%
Professional Staff:	34.1	90.2%	75.0%	64.3%
Teachers	29.1	77.1%	61.1%	49.6%
Professional Support	3.0	7.8%	8.3%	10.6%
Campus Administration (School Leadership)	2.0	5.3%	4.0%	3.0%
Educational Aides:	3.7	9.8%	6.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	2.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	5.3	14.1%	18.2%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	3.3%	11.1%
Hispanic	3.0	10.3%	9.8%	28.4%
White	26.1	89.7%	84.7%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	20.6%	13.1%	23.8%
Females	23.1	79.4%	86.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	19.0	65.3%	68.8%	73.0%
Masters	10.1	34.7%	29.0%	25.0%
Doctorate	0.0	0.0%	2.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.4%	1.1%	6.7%
1-5 Years Experience	4.0	13.7%	10.9%	27.8%
6-10 Years Experience	5.0	17.2%	26.2%	20.3%
11-20 Years Experience	15.1	51.9%	43.8%	29.1%
21-30 Years Experience	4.0	13.7%	15.3%	13.0%
Over 30 Years Experience	0.0	0.0%	2.7%	3.1%

Texas Education Agency  
2020-21 Staff Information (TAPR)

ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.2	n/a	16.9	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	4.0	6.4
Average Years Experience of Principals with District	2.0	4.0	5.5
Average Years Experience of Assistant Principals	17.0	10.0	5.5
Average Years Experience of Assistant Principals with District	1.0	2.7	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	13.4	13.9	11.2
Average Years Experience of Teachers with District:	4.0	5.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,000	\$51,000	\$50,849
1-5 Years Experience	\$50,887	\$51,165	\$53,288
6-10 Years Experience	\$54,586	\$54,989	\$56,282
11-20 Years Experience	\$62,068	\$61,571	\$59,900
21-30 Years Experience	\$65,448	\$66,415	\$64,637
Over 30 Years Experience	-	\$75,661	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,330	\$59,715	\$57,641
Professional Support	\$60,943	\$64,666	\$68,030
Campus Administration (School Leadership)	\$76,357	\$74,904	\$83,424
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	70.2%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.5	1.7%	0.5%	5.1%
Compensatory Education	0.0	0.0%	4.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	25.9	89.2%	90.6%	71.0%
Special Education	0.4	1.5%	1.6%	9.4%
Other	2.2	7.7%	2.4%	3.6%

Texas Education Agency  
2020-21 Staff Information (TAPR)

**ARLINGTON CLASSICS ACADEMY - MIDDLE (220802040) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ARLINGTON CLASSICS ACADEMY**

**Campus Name: ARLINGTON CLASSICS ACADEMY - ARKAN**

**Campus Number: 220802101**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

**This school is a Charter School.**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**ARLINGTON CLASSICS ACADEMY - ARKAN (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

**This campus is not rated on Progress (TAPR).**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ARLINGTON CLASSICS ACADEMY - ARKAN (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARLINGTON CLASSICS ACADEMY - ARKAN (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	99.6%	<b>99.7%</b>	99.7%	99.8%	99.5%	-	99.9%	-	99.8%	99.8%	99.5%	99.6%
2018-19	95.4%	97.4%	<b>97.2%</b>	97.0%	97.1%	97.1%	-	98.3%	-	97.3%	94.4%	97.2%	97.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	0.8%	<b>0.3%</b>	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	11.4%	1.6%	<b>1.1%</b>	1.3%	1.1%	1.4%	-	0.0%	-	0.0%	8.3%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARLINGTON CLASSICS ACADEMY - ARKAN (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARLINGTON CLASSICS ACADEMY - ARKAN (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2020-21 Graduation Profile (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKAN (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	-	360,220
<b>By Ethnicity:</b>				
African American	-	-	-	44,729
Hispanic	-	-	-	184,060
White	-	-	-	105,215
American Indian	-	-	-	1,226
Asian	-	-	-	17,126
Pacific Islander	-	-	-	557
Two or More Races	-	-	-	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	-	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	952
Foundation H.S. Program (No Endorsement)	-	-	-	49,535
Foundation H.S. Program (Endorsement)	-	-	-	15,689
Foundation H.S. Program (DLA)	-	-	-	292,532
Special Education Graduates	-	-	-	29,018
Economically Disadvantaged Graduates	-	-	-	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	29,639
At-Risk Graduates	-	-	-	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ARLINGTON CLASSICS ACADEMY - ARKAN (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
ARLINGTON CLASSICS ACADEMY - ARKAN (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

**There is no data for this campus.**



Texas Education Agency  
2020-21 Student Information (TAPR)

**ARLINGTON CLASSICS ACADEMY - ARKAN (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	518	100.0%	1,542	5,359,040	518	100.0%	1,542	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	174	33.6%	11.3%	6.7%	174	33.6%	11.3%	6.7%
Grade 1	171	33.0%	11.1%	7.1%	171	33.0%	11.1%	7.1%
Grade 2	173	33.4%	11.2%	7.1%	173	33.4%	11.2%	7.1%
Grade 3	0	0.0%	11.2%	7.1%	0	0.0%	11.2%	7.1%
Grade 4	0	0.0%	11.4%	7.2%	0	0.0%	11.4%	7.2%
Grade 5	0	0.0%	11.3%	7.4%	0	0.0%	11.3%	7.4%
Grade 6	0	0.0%	11.0%	7.7%	0	0.0%	11.0%	7.7%
Grade 7	0	0.0%	11.1%	7.9%	0	0.0%	11.1%	7.8%
Grade 8	0	0.0%	10.3%	7.9%	0	0.0%	10.3%	7.9%
Grade 9	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Grade 10	0	0.0%	0.0%	7.8%	0	0.0%	0.0%	7.8%
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 12	0	0.0%	0.0%	6.8%	0	0.0%	0.0%	6.8%
<b>Ethnic Distribution:</b>								
African American	93	18.0%	21.3%	12.7%	93	18.0%	21.3%	12.7%
Hispanic	109	21.0%	21.0%	52.9%	109	21.0%	21.0%	52.9%
White	204	39.4%	38.2%	26.5%	204	39.4%	38.2%	26.5%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	63	12.2%	12.6%	4.7%	63	12.2%	12.6%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	48	9.3%	6.6%	2.7%	48	9.3%	6.6%	2.7%
<b>Sex:</b>								
Female	276	53.3%	52.7%	48.9%	276	53.3%	52.7%	48.9%
Male	242	46.7%	47.3%	51.1%	242	46.7%	47.3%	51.1%
<b>Other Student Information:</b>								
Economically Disadvantaged	124	23.9%	20.6%	60.3%	124	23.9%	20.6%	60.2%
Non-Educationally Disadvantaged	394	76.1%	79.4%	39.7%	394	76.1%	79.4%	39.8%
Section 504 Students	15	2.9%	8.5%	7.2%	15	2.9%	8.5%	7.2%
EB Students/EL	46	8.9%	6.6%	20.7%	46	8.9%	6.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				
Students w/ Dyslexia	3	0.6%	1.6%	4.5%	3	0.6%	1.6%	4.5%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%

Texas Education Agency  
2020-21 Student Information (TAPR)

**ARLINGTON CLASSICS ACADEMY - ARKAN (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	15	2.9%	4.4%	64.5%	15	2.9%	4.4%	64.5%
Military Connected	7	1.4%	1.2%	2.7%	7	1.4%	1.2%	2.7%
At-Risk	92	17.8%	20.8%	49.2%	92	17.8%	20.8%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	46	8.9%	6.6%	21.0%	46	8.9%	6.6%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	16	3.1%	3.8%	11.1%	16	3.1%	3.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	16							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	49.2%	42.5%				
Students with Physical Disabilities	8	50.0%	25.4%	21.3%				
Students with Autism	*	*	11.9%	14.1%				
Students with Behavioral Disabilities	*	*	13.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	23	6.3%	5.4%	13.8%				
By Ethnicity:								
African American	12	3.3%	2.2%	2.8%				
Hispanic	3	0.8%	0.7%	7.1%				
White	7	1.9%	1.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	5.9%	9.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	8.7%	8.3%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	7	9.6%	9.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	47	13.2%	10.2%	16.6%				

Texas Education Agency  
2020-21 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY - ARKAN (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	5.6%	5.6%	1.4%	0.0%	0.0%	4.8%
Grade 1	0.6%	0.6%	1.9%	0.0%	0.0%	3.2%
Grade 2	0.6%	0.6%	1.0%	0.0%	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.6%	0.2%	-	0.0%	0.3%
Grade 7	-	0.6%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	-	4.7%	-	-	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.3	19.3	17.7
Grade 1	21.4	21.4	18.0
Grade 2	21.6	21.6	18.0
Grade 3	-	21.6	18.2
Grade 4	-	21.9	18.3
Grade 5	-	21.9	19.8
Grade 6	-	20.5	19.4
<b>Secondary:</b>			
English/Language Arts	-	22.2	15.7
Foreign Languages	-	21.7	17.8
Mathematics	-	19.2	16.9
Science	-	21.5	17.9
Social Studies	-	22.3	18.3

Texas Education Agency  
2020-21 Staff Information (TAPR)

**ARLINGTON CLASSICS ACADEMY - ARKAN (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	37.8	100.0%	100.0%	100.0%
Professional Staff:	35.9	95.2%	75.0%	64.3%
Teachers	32.4	85.9%	61.1%	49.6%
Professional Support	1.5	4.0%	8.3%	10.6%
Campus Administration (School Leadership)	2.0	5.3%	4.0%	3.0%
Educational Aides:	1.8	4.8%	6.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	2.0	13,211.0
Part-time Counselors	1.0	n/a	0.0	1,126.0
Total Minority Staff:	7.0	18.5%	18.2%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	3.3%	11.1%
Hispanic	5.0	15.4%	9.8%	28.4%
White	26.4	81.5%	84.7%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	3.1%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	3.1%	13.1%	23.8%
Females	31.4	96.9%	86.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	24.0	74.0%	68.8%	73.0%
Masters	7.4	22.9%	29.0%	25.0%
Doctorate	1.0	3.1%	2.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	1.1%	6.7%
1-5 Years Experience	4.0	12.3%	10.9%	27.8%
6-10 Years Experience	11.0	33.9%	26.2%	20.3%
11-20 Years Experience	13.0	40.0%	43.8%	29.1%
21-30 Years Experience	3.0	9.2%	15.3%	13.0%
Over 30 Years Experience	1.5	4.5%	2.7%	3.1%

Texas Education Agency  
2020-21 Staff Information (TAPR)

**ARLINGTON CLASSICS ACADEMY - ARKAN (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.0	n/a	16.9	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	4.0	6.4
Average Years Experience of Principals with District	5.0	4.0	5.5
Average Years Experience of Assistant Principals	11.0	10.0	5.5
Average Years Experience of Assistant Principals with District	5.0	2.7	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	13.5	13.9	11.2
Average Years Experience of Teachers with District:	7.0	5.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$51,000	\$50,849
1-5 Years Experience	\$51,142	\$51,165	\$53,288
6-10 Years Experience	\$55,440	\$54,989	\$56,282
11-20 Years Experience	\$61,617	\$61,571	\$59,900
21-30 Years Experience	\$67,586	\$66,415	\$64,637
Over 30 Years Experience	\$78,669	\$75,661	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,549	\$59,715	\$57,641
Professional Support	\$61,787	\$64,666	\$68,030
Campus Administration (School Leadership)	\$75,082	\$74,904	\$83,424
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	70.2%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	0.5%	5.1%
Compensatory Education	2.5	7.6%	4.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	29.0	89.3%	90.6%	71.0%
Special Education	1.0	3.1%	1.6%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency  
2020-21 Staff Information (TAPR)

**ARLINGTON CLASSICS ACADEMY - ARKAN (220802101) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ARLINGTON CLASSICS ACADEMY**

**Campus Name: ARLINGTON CLASSICS ACADEMY -INTERM**

**Campus Number: 220802102**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

**This school is a Charter School.**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	81%	<b>81%</b>	73%	77%	83%	-	91%	-	90%	14%	71%	83%	73%	72%	70%
	2019	76%	93%	<b>93%</b>	88%	95%	96%	-	82%	-	93%	*	100%	95%	84%	84%	83%
At Meets Grade Level or Above	2021	39%	53%	<b>53%</b>	36%	36%	71%	-	64%	-	50%	0%	57%	57%	37%	33%	30%
	2019	45%	62%	<b>62%</b>	48%	49%	74%	-	73%	-	50%	*	80%	63%	56%	39%	44%
At Masters Grade Level	2021	19%	26%	<b>26%</b>	15%	18%	32%	-	32%	-	40%	0%	29%	29%	13%	8%	0%
	2019	27%	44%	<b>44%</b>	36%	35%	52%	-	55%	-	29%	*	40%	44%	44%	26%	28%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	75%	<b>75%</b>	58%	64%	85%	-	95%	-	80%	14%	100%	77%	70%	67%	90%
	2019	79%	95%	<b>95%</b>	85%	97%	97%	-	91%	-	100%	*	80%	97%	84%	89%	78%
At Meets Grade Level or Above	2021	31%	44%	<b>44%</b>	33%	41%	49%	-	64%	-	20%	0%	29%	44%	47%	39%	60%
	2019	49%	70%	<b>70%</b>	55%	68%	77%	-	91%	-	57%	*	80%	71%	64%	55%	67%
At Masters Grade Level	2021	14%	21%	<b>21%</b>	6%	21%	29%	-	27%	-	20%	0%	29%	22%	20%	19%	10%
	2019	25%	43%	<b>43%</b>	30%	35%	51%	-	64%	-	36%	*	40%	43%	44%	34%	39%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	79%	<b>79%</b>	66%	67%	93%	-	86%	-	86%	14%	80%	82%	67%	70%	86%
	2019	75%	88%	<b>88%</b>	78%	83%	93%	-	90%	*	100%	60%	*	90%	83%	81%	69%
At Meets Grade Level or Above	2021	36%	52%	<b>52%</b>	39%	31%	69%	-	57%	-	71%	0%	60%	53%	44%	40%	29%
	2019	44%	61%	<b>61%</b>	51%	55%	61%	-	81%	*	75%	30%	*	60%	64%	50%	63%
At Masters Grade Level	2021	17%	26%	<b>26%</b>	10%	14%	43%	-	24%	-	43%	0%	40%	27%	19%	13%	14%
	2019	22%	38%	<b>38%</b>	32%	28%	42%	-	57%	*	13%	10%	*	40%	32%	31%	44%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	83%	<b>83%</b>	63%	81%	93%	-	90%	-	100%	29%	80%	85%	70%	80%	86%
	2019	75%	80%	<b>80%</b>	78%	72%	82%	-	90%	*	75%	50%	*	82%	77%	75%	75%
At Meets Grade Level or Above	2021	36%	53%	<b>53%</b>	20%	39%	78%	-	71%	-	71%	0%	60%	57%	33%	50%	50%
	2019	48%	52%	<b>52%</b>	44%	38%	57%	-	67%	*	63%	30%	*	54%	49%	47%	44%
At Masters Grade Level	2021	21%	38%	<b>38%</b>	10%	17%	64%	-	57%	-	43%	0%	60%	41%	22%	37%	21%
	2019	28%	35%	<b>35%</b>	20%	28%	39%	-	62%	*	38%	20%	*	37%	32%	31%	44%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	<b>73%</b>	57%	57%	84%	-	90%	-	100%	0%	80%	77%	52%	60%	62%
	2019	67%	87%	<b>87%</b>	78%	83%	92%	-	90%	*	88%	60%	*	88%	83%	84%	75%
At Meets Grade Level or Above	2021	27%	48%	<b>48%</b>	30%	24%	70%	-	55%	-	71%	0%	80%	50%	40%	30%	38%
	2019	35%	56%	<b>56%</b>	49%	52%	59%	-	62%	*	63%	30%	*	60%	47%	44%	38%
At Masters Grade Level	2021	8%	20%	<b>20%</b>	8%	5%	33%	-	25%	-	29%	0%	40%	20%	16%	13%	15%
	2019	11%	23%	<b>23%</b>	20%	21%	21%	-	38%	*	38%	10%	*	24%	21%	22%	25%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	88%	<b>88%</b>	87%	88%	95%	-	83%	-	69%	43%	80%	90%	83%	85%	91%
	2019	86%	98%	<b>98%</b>	100%	94%	99%	*	100%	*	100%	67%	*	99%	96%	100%	91%
At Meets Grade Level or Above	2021	46%	62%	<b>62%</b>	61%	48%	73%	-	78%	-	31%	29%	40%	63%	61%	53%	73%
	2019	54%	80%	<b>80%</b>	74%	73%	91%	*	80%	*	60%	17%	*	80%	82%	75%	64%
At Masters Grade Level	2021	30%	45%	<b>45%</b>	42%	36%	56%	-	56%	-	8%	0%	40%	43%	50%	35%	45%
	2019	29%	52%	<b>52%</b>	50%	45%	61%	*	55%	*	20%	0%	*	50%	57%	44%	36%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	79%	<b>79%</b>	71%	70%	89%	-	83%	-	77%	43%	80%	81%	75%	74%	82%
	2019	90%	98%	<b>98%</b>	100%	94%	100%	*	100%	*	90%	67%	*	99%	96%	100%	100%
At Meets Grade Level or Above	2021	44%	53%	<b>53%</b>	34%	52%	63%	-	67%	-	38%	29%	60%	53%	50%	21%	55%
	2019	58%	69%	<b>69%</b>	58%	55%	77%	*	90%	*	70%	17%	*	70%	67%	53%	64%
At Masters Grade Level	2021	25%	32%	<b>32%</b>	18%	27%	40%	-	50%	-	23%	29%	60%	34%	25%	15%	36%
	2019	36%	47%	<b>47%</b>	32%	36%	54%	*	70%	*	50%	17%	*	49%	43%	33%	36%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	79%	<b>79%</b>	66%	82%	89%	-	72%	-	69%	29%	60%	83%	64%	68%	73%
	2019	75%	91%	<b>91%</b>	84%	82%	96%	*	100%	*	90%	17%	*	90%	92%	89%	91%
At Meets Grade Level or Above	2021	31%	45%	<b>45%</b>	29%	39%	55%	-	56%	-	38%	29%	40%	47%	36%	26%	41%
	2019	49%	60%	<b>60%</b>	42%	52%	75%	*	60%	*	50%	17%	*	63%	55%	42%	45%
At Masters Grade Level	2021	13%	15%	<b>15%</b>	5%	9%	23%	-	28%	-	8%	14%	40%	16%	14%	9%	18%
	2019	24%	34%	<b>34%</b>	18%	18%	45%	*	45%	*	50%	17%	*	40%	20%	19%	36%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	82%	<b>80%</b>	68%	73%	89%	-	87%	-	81%	24%	80%	82%	70%	72%	80%
	2019	78%	92%	<b>91%</b>	86%	88%	94%	*	94%	100%	93%	59%	96%	92%	87%	88%	81%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	52%	<b>51%</b>	35%	38%	66%	-	64%	-	45%	11%	52%	53%	44%	36%	49%
	2019	50%	68%	<b>64%</b>	52%	55%	71%	*	74%	67%	60%	30%	64%	65%	61%	51%	53%
At Masters Grade Level	2021	18%	26%	<b>28%</b>	14%	18%	40%	-	37%	-	24%	5%	41%	29%	23%	19%	24%
	2019	24%	40%	<b>40%</b>	29%	31%	45%	*	55%	50%	34%	17%	32%	41%	36%	30%	36%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	84%	<b>83%</b>	75%	77%	91%	-	87%	-	80%	24%	76%	85%	75%	76%	85%
	2019	75%	93%	<b>93%</b>	88%	91%	96%	*	92%	*	97%	68%	100%	94%	88%	89%	80%
At Meets Grade Level or Above	2021	45%	57%	<b>56%</b>	46%	38%	71%	-	66%	-	47%	10%	53%	58%	48%	42%	50%
	2019	48%	69%	<b>68%</b>	58%	59%	75%	*	79%	*	59%	32%	73%	67%	69%	55%	56%
At Masters Grade Level	2021	18%	32%	<b>32%</b>	22%	22%	44%	-	36%	-	27%	0%	35%	33%	29%	19%	26%
	2019	21%	44%	<b>45%</b>	39%	36%	51%	*	56%	*	22%	16%	27%	45%	45%	34%	36%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	79%	<b>79%</b>	64%	71%	89%	-	90%	-	83%	29%	88%	81%	72%	73%	85%
	2019	82%	92%	<b>91%</b>	88%	89%	93%	*	94%	*	91%	63%	91%	93%	86%	89%	82%
At Meets Grade Level or Above	2021	37%	46%	<b>50%</b>	29%	44%	63%	-	67%	-	40%	10%	47%	52%	44%	36%	54%
	2019	52%	66%	<b>64%</b>	52%	55%	70%	*	81%	*	63%	32%	64%	65%	60%	52%	58%
At Masters Grade Level	2021	18%	25%	<b>31%</b>	12%	21%	44%	-	44%	-	27%	10%	47%	32%	23%	23%	26%
	2019	26%	38%	<b>42%</b>	27%	33%	48%	*	65%	*	41%	21%	45%	43%	39%	33%	40%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	80%	<b>73%</b>	57%	57%	84%	-	90%	-	100%	0%	80%	77%	52%	60%	62%
	2019	68%	90%	<b>87%</b>	78%	83%	92%	-	90%	*	88%	60%	*	88%	83%	84%	75%
At Meets Grade Level or Above	2021	30%	55%	<b>48%</b>	30%	24%	70%	-	55%	-	71%	0%	80%	50%	40%	30%	38%
	2019	38%	66%	<b>56%</b>	49%	52%	59%	-	62%	*	63%	30%	*	60%	47%	44%	38%
At Masters Grade Level	2021	9%	20%	<b>20%</b>	8%	5%	33%	-	25%	-	29%	0%	40%	20%	16%	13%	15%
	2019	14%	35%	<b>23%</b>	20%	21%	21%	-	38%	*	38%	10%	*	24%	21%	22%	25%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	86%	<b>79%</b>	66%	82%	89%	-	72%	-	69%	29%	60%	83%	64%	68%	73%
	2019	81%	94%	<b>91%</b>	84%	82%	96%	*	100%	*	90%	17%	*	90%	92%	89%	91%
At Meets Grade Level or Above	2021	44%	58%	<b>45%</b>	29%	39%	55%	-	56%	-	38%	29%	40%	47%	36%	26%	41%
	2019	54%	70%	<b>60%</b>	42%	52%	75%	*	60%	*	50%	17%	*	63%	55%	42%	45%
At Masters Grade Level	2021	20%	21%	<b>15%</b>	5%	9%	23%	-	28%	-	8%	14%	40%	16%	14%	9%	18%
	2019	25%	35%	<b>34%</b>	18%	18%	45%	*	45%	*	50%	17%	*	40%	20%	19%	36%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
2018-19 Progress (TAPR)

ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	69	<b>69</b>	65	61	72	-	86	*	38	70	*	69	69	66	69
	2018	63	65	<b>65</b>	65	64	71	*	53	-	50	*	*	66	63	61	68
Grade 4 Mathematics	2019	65	64	<b>64</b>	65	57	63	-	79	*	56	70	*	62	71	68	75
	2018	65	71	<b>71</b>	67	78	76	*	72	-	35	*	*	71	73	63	95
Grade 5 ELA/Reading	2019	81	85	<b>85</b>	88	88	86	*	97	*	45	67	*	83	90	91	100
	2018	80	83	<b>83</b>	83	89	78	-	83	-	100	*	*	84	80	89	86
Grade 5 Mathematics	2019	83	83	<b>83</b>	78	74	86	*	94	*	85	83	*	86	76	79	73
	2018	81	82	<b>82</b>	91	74	80	-	81	-	83	*	*	81	83	89	79
Grade 6 Mathematics	2019	54	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	61	*	*	-	-	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2019	69	72	<b>75</b>	74	71	76	*	88	*	57	72	75	75	77	76	78
	2018	69	74	<b>75</b>	75	76	76	*	74	-	66	86	91	75	74	75	82
All Grades ELA/Reading	2019	68	73	<b>77</b>	76	75	79	*	91	*	42	69	80	76	80	79	81
	2018	69	73	<b>74</b>	74	76	75	*	71	-	74	100	81	75	71	74	78
All Grades Mathematics	2019	70	72	<b>74</b>	71	66	74	*	86	*	72	75	70	74	73	73	74
	2018	70	75	<b>76</b>	77	76	78	*	78	-	58	71	100	76	77	75	86

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	82%	<b>80%</b>	-	-	-	-	-	-	74%	-	74%	-	-	80%	74%	97%
	2019	78%	92%	<b>91%</b>	-	-	-	-	-	-	77%	77%	-	-	-	-	77%	
At Meets Grade Level or Above	2021	41%	52%	<b>51%</b>	-	-	-	-	-	-	43%	-	43%	-	-	51%	43%	69%
	2019	50%	68%	<b>64%</b>	-	-	-	-	-	-	47%	47%	-	-	-	-	47%	
At Masters Grade Level	2021	18%	26%	<b>28%</b>	-	-	-	-	-	-	18%	-	18%	-	-	28%	18%	36%
	2019	24%	40%	<b>40%</b>	-	-	-	-	-	-	30%	30%	-	-	-	-	30%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	84%	<b>83%</b>	-	-	-	-	-	-	80%	-	80%	-	-	83%	80%	100%
	2019	75%	93%	<b>93%</b>	-	-	-	-	-	-	77%	77%	-	-	-	-	77%	
At Meets Grade Level or Above	2021	45%	57%	<b>56%</b>	-	-	-	-	-	-	43%	-	43%	-	-	56%	43%	75%
	2019	48%	69%	<b>68%</b>	-	-	-	-	-	-	51%	51%	-	-	-	-	51%	
At Masters Grade Level	2021	18%	32%	<b>32%</b>	-	-	-	-	-	-	17%	-	17%	-	-	33%	17%	50%
	2019	21%	44%	<b>45%</b>	-	-	-	-	-	-	29%	29%	-	-	-	-	29%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	79%	<b>79%</b>	-	-	-	-	-	-	80%	-	80%	-	-	79%	80%	100%
	2019	82%	92%	<b>91%</b>	-	-	-	-	-	-	77%	77%	-	-	-	-	77%	
At Meets Grade Level or Above	2021	37%	46%	<b>50%</b>	-	-	-	-	-	-	49%	-	49%	-	-	50%	49%	75%
	2019	52%	66%	<b>64%</b>	-	-	-	-	-	-	54%	54%	-	-	-	-	54%	
At Masters Grade Level	2021	18%	25%	<b>31%</b>	-	-	-	-	-	-	23%	-	23%	-	-	31%	23%	33%
	2019	26%	38%	<b>42%</b>	-	-	-	-	-	-	40%	40%	-	-	-	-	40%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	80%	<b>73%</b>	-	-	-	-	-	-	50%	-	50%	-	-	74%	50%	*
	2019	68%	90%	<b>87%</b>	-	-	-	-	-	-	69%	69%	-	-	-	-	69%	
At Meets Grade Level or Above	2021	30%	55%	<b>48%</b>	-	-	-	-	-	-	30%	-	30%	-	-	49%	30%	*
	2019	38%	66%	<b>56%</b>	-	-	-	-	-	-	31%	31%	-	-	-	-	31%	
At Masters Grade Level	2021	9%	20%	<b>20%</b>	-	-	-	-	-	-	10%	-	10%	-	-	20%	10%	*
	2019	14%	35%	<b>23%</b>	-	-	-	-	-	-	15%	15%	-	-	-	-	15%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	86%	<b>79%</b>	-	-	-	-	-	-	64%	-	64%	-	-	79%	64%	89%
	2019	81%	94%	<b>91%</b>	-	-	-	-	-	-	100%	100%	-	-	-	-	100%	
At Meets Grade Level or Above	2021	44%	58%	<b>45%</b>	-	-	-	-	-	-	36%	-	36%	-	-	45%	36%	56%
	2019	54%	70%	<b>60%</b>	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	
At Masters Grade Level	2021	20%	21%	<b>15%</b>	-	-	-	-	-	-	14%	-	14%	-	-	15%	14%	22%
	2019	25%	35%	<b>34%</b>	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	96%	<b>95%</b>	95%	92%	95%	-	98%	-	97%	98%	96%	95%	93%	95%	100%
Included in Accountability	83%	95%	<b>93%</b>	94%	91%	93%	-	98%	-	93%	98%	96%	94%	89%	93%	98%
Not Included in Accountability: Mobile	3%	1%	<b>1%</b>	1%	1%	2%	-	1%	-	3%	0%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	4%	<b>5%</b>	5%	8%	5%	-	2%	-	3%	2%	4%	5%	7%	5%	0%
Absent	2%	0%	<b>0%</b>	0%	0%	0%	-	1%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	<b>5%</b>	5%	8%	5%	-	1%	-	3%	2%	4%	5%	7%	5%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	99%	<b>98%</b>	98%	99%	98%	*	98%	100%	96%	100%	100%	99%	95%	99%	94%
Not Included in Accountability: Mobile	4%	1%	<b>1%</b>	2%	0%	1%	*	2%	0%	4%	0%	0%	0%	4%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	99.6%	<b>99.6%</b>	99.6%	99.6%	99.6%	-	99.8%	*	99.8%	99.4%	99.3%	99.8%
2018-19	95.4%	97.4%	<b>97.3%</b>	97.9%	97.2%	96.8%	*	98.3%	*	97.2%	97.1%	97.2%	98.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	0.8%	<b>0.4%</b>	0.0%	0.0%	0.5%	-	0.0%	*	3.7%	0.0%	0.9%	0.0%
2018-19	11.4%	1.6%	<b>1.5%</b>	0.8%	0.0%	2.7%	*	1.8%	*	0.0%	8.3%	0.0%	2.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2020-21 Graduation Profile (TAPR)

ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	-	360,220
<b>By Ethnicity:</b>				
African American	-	-	-	44,729
Hispanic	-	-	-	184,060
White	-	-	-	105,215
American Indian	-	-	-	1,226
Asian	-	-	-	17,126
Pacific Islander	-	-	-	557
Two or More Races	-	-	-	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	-	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	952
Foundation H.S. Program (No Endorsement)	-	-	-	49,535
Foundation H.S. Program (Endorsement)	-	-	-	15,689
Foundation H.S. Program (DLA)	-	-	-	292,532
Special Education Graduates	-	-	-	29,018
Economically Disadvantaged Graduates	-	-	-	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	29,639
At-Risk Graduates	-	-	-	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

**There is no data for this campus.**

Texas Education Agency  
2020-21 Student Information (TAPR)

**ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	524	100.0%	1,542	5,359,040	524	100.0%	1,542	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	11.3%	6.7%	0	0.0%	11.3%	6.7%
Grade 1	0	0.0%	11.1%	7.1%	0	0.0%	11.1%	7.1%
Grade 2	0	0.0%	11.2%	7.1%	0	0.0%	11.2%	7.1%
Grade 3	173	33.0%	11.2%	7.1%	173	33.0%	11.2%	7.1%
Grade 4	176	33.6%	11.4%	7.2%	176	33.6%	11.4%	7.2%
Grade 5	175	33.4%	11.3%	7.4%	175	33.4%	11.3%	7.4%
Grade 6	0	0.0%	11.0%	7.7%	0	0.0%	11.0%	7.7%
Grade 7	0	0.0%	11.1%	7.9%	0	0.0%	11.1%	7.8%
Grade 8	0	0.0%	10.3%	7.9%	0	0.0%	10.3%	7.9%
Grade 9	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Grade 10	0	0.0%	0.0%	7.8%	0	0.0%	0.0%	7.8%
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 12	0	0.0%	0.0%	6.8%	0	0.0%	0.0%	6.8%
<b>Ethnic Distribution:</b>								
African American	123	23.5%	21.3%	12.7%	123	23.5%	21.3%	12.7%
Hispanic	119	22.7%	21.0%	52.9%	119	22.7%	21.0%	52.9%
White	193	36.8%	38.2%	26.5%	193	36.8%	38.2%	26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	60	11.5%	12.6%	4.7%	60	11.5%	12.6%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	29	5.5%	6.6%	2.7%	29	5.5%	6.6%	2.7%
<b>Sex:</b>								
Female	264	50.4%	52.7%	48.9%	264	50.4%	52.7%	48.9%
Male	260	49.6%	47.3%	51.1%	260	49.6%	47.3%	51.1%
Economically Disadvantaged	101	19.3%	20.6%	60.3%	101	19.3%	20.6%	60.2%
Non-Educationally Disadvantaged	423	80.7%	79.4%	39.7%	423	80.7%	79.4%	39.8%
Section 504 Students	60	11.5%	8.5%	7.2%	60	11.5%	8.5%	7.2%
EB Students/EL	37	7.1%	6.6%	20.7%	37	7.1%	6.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				
Students w/ Dyslexia	9	1.7%	1.6%	4.5%	9	1.7%	1.6%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%



Texas Education Agency  
2020-21 Student Information (TAPR)

**ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	32	6.1%	4.4%	64.5%	32	6.1%	4.4%	64.5%
Military Connected	6	1.1%	1.2%	2.7%	6	1.1%	1.2%	2.7%
At-Risk	117	22.3%	20.8%	49.2%	117	22.3%	20.8%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	37	7.1%	6.6%	21.0%	37	7.1%	6.6%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	21	4.0%	3.8%	11.1%	21	4.0%	3.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	21							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	33.3%	49.2%	42.5%				
Students with Physical Disabilities	6	28.6%	25.4%	21.3%				
Students with Autism	*	*	11.9%	14.1%				
Students with Behavioral Disabilities	**	**	13.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	34	6.2%	5.4%	13.8%				
By Ethnicity:								
African American	16	2.9%	2.2%	2.8%				
Hispanic	5	0.9%	0.7%	7.1%				
White	7	1.3%	1.8%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.7%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	7.4%	9.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	9.8%	8.3%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	12	10.6%	9.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	30	8.5%	10.2%	16.6%				

Texas Education Agency  
2020-21 Student Information (TAPR)

ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	5.6%	1.4%	-	0.0%	4.8%
Grade 1	-	0.6%	1.9%	-	0.0%	3.2%
Grade 2	-	0.6%	1.0%	-	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.6%	0.2%	-	0.0%	0.3%
Grade 7	-	0.6%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	-	4.7%	-	-	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.3	17.7
Grade 1	-	21.4	18.0
Grade 2	-	21.6	18.0
Grade 3	21.6	21.6	18.2
Grade 4	21.9	21.9	18.3
Grade 5	21.9	21.9	19.8
Grade 6	-	20.5	19.4
<b>Secondary:</b>			
English/Language Arts	-	22.2	15.7
Foreign Languages	-	21.7	17.8
Mathematics	-	19.2	16.9
Science	-	21.5	17.9
Social Studies	-	22.3	18.3

Texas Education Agency  
2020-21 Staff Information (TAPR)

**ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	37.2	100.0%	100.0%	100.0%
Professional Staff:	33.4	89.8%	75.0%	64.3%
Teachers	29.9	80.4%	61.1%	49.6%
Professional Support	1.5	4.0%	8.3%	10.6%
Campus Administration (School Leadership)	2.0	5.4%	4.0%	3.0%
Educational Aides:	3.8	10.2%	6.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	2.0	13,211.0
Part-time Counselors	1.0	n/a	0.0	1,126.0
Total Minority Staff:	5.0	13.4%	18.2%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	10.0%	3.3%	11.1%
Hispanic	1.0	3.3%	9.8%	28.4%
White	24.9	83.3%	84.7%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.3%	1.1%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	16.7%	13.1%	23.8%
Females	24.9	83.3%	86.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	19.9	66.6%	68.8%	73.0%
Masters	9.0	30.1%	29.0%	25.0%
Doctorate	1.0	3.3%	2.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	1.1%	6.7%
1-5 Years Experience	2.0	6.7%	10.9%	27.8%
6-10 Years Experience	7.9	26.5%	26.2%	20.3%
11-20 Years Experience	12.0	40.1%	43.8%	29.1%
21-30 Years Experience	7.0	23.4%	15.3%	13.0%
Over 30 Years Experience	1.0	3.3%	2.7%	3.1%

Texas Education Agency  
2020-21 Staff Information (TAPR)

**ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.5	n/a	16.9	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	4.0	6.4
Average Years Experience of Principals with District	5.0	4.0	5.5
Average Years Experience of Assistant Principals	2.0	10.0	5.5
Average Years Experience of Assistant Principals with District	2.0	2.7	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	14.8	13.9	11.2
Average Years Experience of Teachers with District:	5.0	5.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$51,000	\$50,849
1-5 Years Experience	\$51,765	\$51,165	\$53,288
6-10 Years Experience	\$54,616	\$54,989	\$56,282
11-20 Years Experience	\$60,896	\$61,571	\$59,900
21-30 Years Experience	\$66,466	\$66,415	\$64,637
Over 30 Years Experience	\$71,278	\$75,661	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,269	\$59,715	\$57,641
Professional Support	\$62,297	\$64,666	\$68,030
Campus Administration (School Leadership)	\$73,272	\$74,904	\$83,424
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	70.2%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	0.5%	5.1%
Compensatory Education	2.0	6.7%	4.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	27.9	93.3%	90.6%	71.0%
Special Education	0.0	0.0%	1.6%	9.4%
Other	0.0	0.0%	2.4%	3.6%

Texas Education Agency  
2020-21 Staff Information (TAPR)

**ARLINGTON CLASSICS ACADEMY -INTERM (220802102) - ARLINGTON CLASSICS ACADEMY - TARRANT COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# Addendum

B

- **NWEA MAP End of Year 2021**

Fall 2020 to Spring 2021 Comparison	Lo %ile <21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		G+B
	count	%	count	%	count	%	count	%	count	%	%
Math Spring 2021	64	4%	172	11%	266	17%	479	31%	544	36%	67%
Math Fall 2020	37	2%	125	8%	286	19%	445	29%	625	41%	70%
Reading Spring 2021	52	3%	117	8%	243	16%	475	31%	645	42%	73%
Reading Fall 2020	39	3%	90	6%	217	14%	415	27%	793	51%	78%

### Percentage of Students Meeting Fall to Spring Projected Growth

\*No Spring 2020 Data due to COVID-19.

Colors denote cohorts.

Grade Level	Mathematics		Reading	
	Spring 2019	Spring 2021	Spring 2019	Spring 2021
K	97%	51%	91%	49%
1	82%	60%	60%	49%
2	33%	39%	49%	38%
3	70%	45%	55%	43%
4	58%	33%	59%	44%
5	62%	46%	67%	45%
6	50%	54%	50%	43%
7	58%	61%	64%	43%
8	82%	46%	63%	34%

# Addendum

C



**2019 - 2020 Actual Financial Data**  
**Totals for ARLINGTON CLASSICS ACADEMY (220802)**  
**Total Enrolled Membership: 1,561**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>									
<b>Operating Revenue</b>									
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$25,533,913,274	43.11%	\$4,660
State Operating Funds	\$13,528,251	96.58%	\$8,666	\$13,847,919	91.15%	\$8,871	\$24,198,968,656	40.86%	\$4,417
Federal Funds	\$0	0.00%	\$0	\$684,444	4.51%	\$438	\$7,015,215,596	11.84%	\$1,280
Other Local	\$478,754	3.42%	\$307	\$659,347	4.34%	\$422	\$2,483,070,133	4.19%	\$453
<b>Total Operating Revenue</b>	<b>\$14,007,005</b>	<b>100.00%</b>	<b>\$8,973</b>	<b>\$15,191,710</b>	<b>100.00%</b>	<b>\$9,732</b>	<b>\$59,231,167,659</b>	<b>100.00%</b>	<b>\$10,811</b>
<b>Other Revenue</b>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$7,988,017,723	85.75%	\$1,458
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$417,799,545	4.49%	\$76
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$909,418,245	9.76%	\$166
<b>Total Other Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$9,315,235,513</b>	<b>100.00%</b>	<b>\$1,700</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$14,007,005</b>	<b>100.00%</b>	<b>\$8,973</b>	<b>\$15,191,710</b>	<b>100.00%</b>	<b>\$9,732</b>	<b>\$68,546,403,172</b>	<b>100.00%</b>	<b>\$12,511</b>
<b>Recapture Revenue</b>									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
<b>Total Recaptured Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$2,610,589,103</b>	<b>100.00%</b>	<b>\$476</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$14,007,005</b>	<b>100.00%</b>	<b>\$8,973</b>	<b>\$15,191,710</b>	<b>100.00%</b>	<b>\$9,732</b>	<b>\$71,156,992,275</b>	<b>100.00%</b>	<b>\$12,988</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$6,707,981,130	72.89%	\$1,224
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,495,227,887	27.11%	\$455
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$9,203,209,017</b>	<b>100.00%</b>	<b>\$1,680</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$14,007,005</b>	<b>100.00%</b>	<b>\$8,973</b>	<b>\$15,191,710</b>	<b>100.00%</b>	<b>\$9,732</b>	<b>\$77,749,612,189</b>	<b>100.00%</b>	<b>\$14,191</b>
<b>Expenditures</b>									
<b>Operating Expenditures by Object (61xx-64xx only)</b>									
Payroll Expenditures (Object 61xx)	\$8,490,179	75.35%	\$5,439	\$9,043,827	72.61%	\$5,794	\$45,632,220,765	80.04%	\$8,329
Professional & Contracted Services (Object 62xx)	\$775,532	6.88%	\$497	\$786,520	6.32%	\$504	\$5,127,350,907	8.99%	\$936

**2019 - 2020 Actual Financial Data**  
**Totals for ARLINGTON CLASSICS ACADEMY (220802)**  
**Total Enrolled Membership: 1,561**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$982,465	8.72%	\$629	\$1,594,592	12.80%	\$1,022	\$4,914,857,654	8.62%	\$897
Other Operating Expenditures (Object 64xx)	\$1,019,796	9.05%	\$653	\$1,029,552	8.27%	\$660	\$1,339,390,963	2.35%	\$244
<b>Total Operating Expenditures by Object</b>	<b>\$11,267,972</b>	<b>100.00%</b>	<b>\$7,218</b>	<b>\$12,454,491</b>	<b>100.00%</b>	<b>\$7,979</b>	<b>\$57,013,820,289</b>	<b>100.00%</b>	<b>\$10,406</b>
<b>Non-Operating Expenditures by Object</b>									
Debt Services(Object 65xx)	\$1,171,704	100.00%	\$751	\$1,171,704	100.00%	\$751	\$9,524,076,242	47.61%	\$1,738
Capital Outlay(Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,481,863,702	52.39%	\$1,913
<b>Total Non-Operating Expenditures by Object</b>	<b>\$1,171,704</b>	<b>100.00%</b>	<b>\$751</b>	<b>\$1,171,704</b>	<b>100.00%</b>	<b>\$751</b>	<b>\$20,005,939,944</b>	<b>100.00%</b>	<b>\$3,651</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$12,439,676</b>	<b>100.00%</b>	<b>\$7,969</b>	<b>\$13,626,195</b>	<b>100.00%</b>	<b>\$8,729</b>	<b>\$77,019,760,233</b>	<b>100.00%</b>	<b>\$14,058</b>
<b>Operating Expenditures by Function (61xx-64xx only)</b>									
Instruction(Function 11,95)	\$6,534,769	57.99%	\$4,186	\$7,187,435	57.71%	\$4,604	\$32,482,839,029	56.97%	\$5,929
Instructional Resources & Media Services (Function 12)	\$57,952	0.51%	\$37	\$57,952	0.47%	\$37	\$620,523,428	1.09%	\$113
Curriculum & Staff Development (Function 13)	\$145,025	1.29%	\$93	\$175,751	1.41%	\$113	\$1,283,086,493	2.25%	\$234
Instructional Leadership (Function 21)	\$1,153	0.01%	\$1	\$1,153	0.01%	\$1	\$945,108,506	1.66%	\$173
School Leadership (Function 23)	\$753,942	6.69%	\$483	\$753,942	6.05%	\$483	\$3,397,560,197	5.96%	\$620
Guidance Counseling Services (Function 31)	\$294,462	2.61%	\$189	\$305,043	2.45%	\$195	\$2,204,295,228	3.87%	\$402
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$173,240,994	0.30%	\$32
Health Services (Function 33)	\$197,539	1.75%	\$127	\$197,539	1.59%	\$127	\$608,875,388	1.07%	\$111
Transportation (Function 34)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,625,400,170	2.85%	\$297
Food Services (Function 35)	\$14,168	0.13%	\$9	\$506,714	4.07%	\$325	\$2,839,750,491	4.98%	\$518
Extracurricular (Function 36)	\$213,560	1.90%	\$137	\$213,560	1.71%	\$137	\$1,574,298,616	2.76%	\$287
General Administration (Function 41,92)	\$621,926	5.52%	\$398	\$621,926	4.99%	\$398	\$1,833,390,327	3.22%	\$335
Facilities Maintenance & Operations (Function 51)	\$1,682,608	14.93%	\$1,078	\$1,682,608	13.51%	\$1,078	\$5,475,939,693	9.60%	\$999
Security & Monitoring Services (Function 52)	\$79,215	0.70%	\$51	\$79,215	0.64%	\$51	\$621,397,805	1.09%	\$113
Data Processing Services (Function 53)	\$670,406	5.95%	\$429	\$670,406	5.38%	\$429	\$1,049,981,008	1.84%	\$192
Community Services (Function 61)	\$1,247	0.01%	\$1	\$1,247	0.01%	\$1	\$278,132,916	0.49%	\$51
<b>Total Operating Expenditures by Function</b>	<b>\$11,267,972</b>	<b>100.00%</b>	<b>\$7,218</b>	<b>\$12,454,491</b>	<b>100.00%</b>	<b>\$7,979</b>	<b>\$57,013,820,289</b>	<b>100.00%</b>	<b>\$10,406</b>
<b>Non-Operating Expenditures by Function</b>									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$1,171,704	100.00%	\$751	\$1,171,704	100.00%	\$751	\$9,524,076,242	47.61%	\$1,738

**2019 - 2020 Actual Financial Data**  
**Totals for ARLINGTON CLASSICS ACADEMY (220802)**  
**Total Enrolled Membership: 1,561**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,481,863,702	52.39%	\$1,913
<b>Total Non-Operating Expenditures by Function</b>	\$1,171,704	100.00%	\$751	\$1,171,704	100.00%	\$751	\$20,005,939,944	100.00%	\$3,651
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$12,439,676	100.00%	\$7,969	\$13,626,195	100.00%	\$8,729	\$77,019,760,233	100.00%	\$14,058
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>									
Basic Educational Services (PIC 11)	\$7,174,360	63.67%	\$4,596	\$7,493,928	60.17%	\$4,801	\$24,808,865,963	43.51%	\$4,528
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$407,970,018	0.72%	\$74
Career and Technical (PIC 22)	\$35,063	0.31%	\$22	\$35,063	0.28%	\$22	\$1,848,729,587	3.24%	\$337
Students with Disabilities (PICs 23,33)	\$258,081	2.29%	\$165	\$479,057	3.85%	\$307	\$7,124,984,870	12.50%	\$1,300
State Compensatory Education (PICs 24,26,28,29,30,34)	\$327,882	2.91%	\$210	\$479,911	3.85%	\$307	\$4,961,252,070	8.70%	\$906
Bilingual (PICs 25,35)	\$30,656	0.27%	\$20	\$30,656	0.25%	\$20	\$666,494,835	1.17%	\$122
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$198,008,871	0.35%	\$36
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$556,180,368	0.98%	\$102
Early Education Allotment (PIC 36)	\$143,403	1.27%	\$92	\$143,403	1.15%	\$92	\$817,733,874	1.66%	\$149
Dyslexia or Related Disorder Services (PIC 37)	\$15,397	0.14%	\$10	\$15,397	0.12%	\$10	\$247,840,811	0.50%	\$45
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$225,233,881	0.46%	\$41
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,079,705,932	1.89%	\$197
Un-Allocated (PIC 99)	\$3,283,130	29.14%	\$2,103	\$3,777,076	30.33%	\$2,420	\$14,070,819,209	24.68%	\$2,568
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$11,267,972	100.00%	\$7,218	\$12,454,491	100.00%	\$7,979	\$57,013,820,289	100.00%	\$10,406
<b>Non-Operating Expenditures by PIC</b>									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$1,171,704	100.00%	\$751	\$1,171,704	100.00%	\$751	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,481,863,702	52.39%	\$1,913
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$1,171,704	100.00%	\$751	\$1,171,704	100.00%	\$751	\$20,005,939,944	100.00%	\$3,651
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$12,439,676	100.00%	\$7,969	\$13,626,195	100.00%	\$8,729	\$77,019,760,233	100.00%	\$14,058
<b>Disbursements</b>									
Total Disbursements									

**2019 - 2020 Actual Financial Data**  
**Totals for ARLINGTON CLASSICS ACADEMY (220802)**  
**Total Enrolled Membership: 1,561**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Operating Expenditures	\$11,267,972	90.58%	\$7,218	\$12,454,491	91.40%	\$7,979	\$57,013,820,289	70.09%	\$10,406
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	3.21%	\$476
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,065,828,545	1.31%	\$195
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$647,236,702	0.80%	\$118
Debt Service (Object 6500)	\$1,171,704	9.42%	\$751	\$1,171,704	8.60%	\$751	\$9,524,076,242	11.71%	\$1,738
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,481,863,702	12.89%	\$1,913
<b>Total Disbursements</b>	\$12,439,676	100.00%	\$7,969	\$13,626,195	100.00%	\$8,729	\$81,343,414,583	100.00%	\$14,847
<b>Net Assets**</b>									
<b>Net Assets</b>									
Unrestricted Net Assets	\$0		\$0	\$0		\$0	\$525,397,629		\$1,561
Temporary Restricted Net Assets	\$0		\$0	\$0		\$0	\$1,046,965,651		\$3,110
Permanently Restricted Net Assets	\$0		\$0	\$0		\$0	\$246,437		\$1
<b>Total Net Asset Balance**</b>	\$0		\$0	\$8,252,713		\$5,287	\$1,581,100,499		\$4,696
<b>Net Assets Reconciliation</b>									
2018-2019 Total Net Assets (Previous Year)	\$0		\$0	\$6,793,226		\$4,383	\$1,329,799,869		\$4,202
2019-2020 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$1,459,487		\$935	\$256,649,281		\$762
2019-2020 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$55,718,897		\$166
2019-2020 Uncommon Items	\$0		\$0	\$0		\$0	\$-61,067,548		\$-12
<b>2019-2020 Total Net Assets</b>	\$0		\$0	\$8,252,713		\$5,287	\$1,581,100,499		\$4,696

# Addendum

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# ARLINGTON CLASSICS ACADEMY -PRI

## Campus Improvement Plan 2020/2021



Melissa Fambrough  
2800 W. Arkansas Ln.  
817-274-2008  
melissa.fambrough@acaedu.net

Date Reviewed: 06/02/2020

Date Approved:

# ARLINGTON CLASSICS ACADEMY -PRI

## **Mission**

*The mission of Arlington Classics Academy is to equip a diverse student body with a comprehensive education, including a special focus on Western civilization. Students will develop a commanding knowledge of the origins of our liberty and the ability to sustain it through moral leadership. We aim to accomplish this goal through a high level of academic instruction and high behavioral expectations*

## **Vision**

*The vision of Arlington Classics Academy is to be an educational institution of academic excellence that provides a college preparatory, liberal arts curriculum delivered through a classical style of instruction.*

### Nondiscrimination Notice

ARLINGTON CLASSICS ACADEMY - PRI does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

## Campus Value Statement:

Arlington Classics Academy Primary students will learn to be respectful, responsible, safe, problem solvers through staff modeling and positive reinforcement. Staff will promote social emotional health by fostering a growth mindset in students.

## ACA Board Ends Policies

### Student Outcomes

1. Students' lifelong learning skills measurably improve.
2. Students demonstrate high academic achievement.
3. Students possess and can demonstrate the skills and attributes of an effective leader.

### Family Outcomes:

1. Parents are satisfied with the education of their ACA students.
2. Parents effectively function as co-educators for their ACA students with the help of a support system provided by ACA.
3. Parents are an integral part of the ACA community.
4. Parents financially support ACA.

### Public Outcomes:

1. ACA publicly provides current practice and performance information.
2. ACA is perceived as an excellent school, a good neighbor, and a good citizen.
3. ACA receives financial support from sources beyond the ACA community.

For a Title 1, Part A TA program, the LEA identifies students in need of service through a description of the LEA's selection criteria, which must be multiple, educationally related, objective criteria, except that children in preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. These developmentally appropriate measures include:

retained/did not meet passing standard for nine week grading period  
below level on Reading Progress Monitoring assessment  
below 50th percentile on MAP Math and/or Reading assessment  
Covid lag (if allowed)  
Free/Reduced lunch  
Meets any of the at risk criteria

Additionally, students identified as homeless, in foster care, Dyslexia, or LEP may receive Title IA targeted assistance supplemental services.



# ARLINGTON CLASSICS ACADEMY -PRI Site Base

Name	Position
Amos, Jennette	Teacher
Saliano, Brittany	Teacher
Embry, Cathleen	Teacher
Marsic, Carmen	Teacher
Jantz, Mayre	Teacher
Briggs, Andrena	Teacher
Froese, Teresa	Teacher
Burns-Holland, Shea	Literacy Interventionist
Curtis, Katie	Parent
Hopp, Jina	Assistant Principal

# Resources

Resource	Source
ESSER I (266)	Federal
IDEA Special Education (224)	Federal
Title 1 (211)	Federal
State Compensatory (420 PIC 24)	State
State ESL Funds (420 PIC 25)	State
State Special Education Funds (420 PIC 23)	State

# ARLINGTON CLASSICS ACADEMY -PRI

**Goal 1.** Students will demonstrate high academic achievement

**Objective 1.** The percentage of K-2 students who score at or above the 65th percentile on end of year Reading MAP will increase from 74% to 78% (from MOY 20 to EOY 21)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. K-2 Reading teachers will use common progress monitoring tools in order to align reading levels within K-2 (Target Group: All) (Strategic Priorities: 2)	Principal, Teacher(s)	each 9 weeks at a minimum	(S)State Compensatory (420 PIC 24) - \$885.50	Criteria: There will be consistency withing grade levels demonstrating students' reading level, and a common practice among the campus.  09/14/21 - Completed
2. Monitor targeted groups for mastery after each MAP administration and provide intervention as needed using research based materials and strategies. (Target Group: H,W,AA,ECD,LEP,SPED,AtRisk,Dys,504)	Principal, Reading Specialist, Teacher(s)	August 2020-May 2021	(S)State Compensatory (420 PIC 24) - \$103.83, (S)State Special Education Funds (420 PIC 23) - \$3,019.18	Criteria: BOY, MOY, EOY MAP reports (class report, and individual student report), notes from intervention meetings.  09/14/21 - Completed
3. Utilize MAP skills tests in between MAP administrations to monitor mastery of skills for targeted groups of students. (Target Group: H,W,AA,ECD,LEP,AtRisk,Dys,504)	Principal, Reading Specialist, Teacher(s)	August 2020-April 2021		Criteria: Skills Test results  09/14/21 - Discontinued
4. Utilize online learning platform for all K-2 students in the area of reading, in order to target learning gaps in reading. (Target Group: H,W,AA,ECD,LEP,AtRisk,Dys,504) (Strategic Priorities: 2)	Principal, Reading Specialist, Teacher(s)	August 2020-May 2021	(S)State Compensatory (420 PIC 24) - \$1,002.67	Criteria: Data and student reports from online learning program  09/14/21 - Completed
5. All second-grade reading teachers and the special education teachers will attend a Reading Academy training during the 20-21 school year. (Target Group: 2nd) (Strategic Priorities: 2)	Director of Academic Services, Principal, Reading Specialist, Special Ed Teachers, Teacher(s)	August 20-May 21		Criteria: Clasroom observations, artifacts will be evaluated by director of academic services  09/14/21 - Completed
6. Employ 3.33 FTE's to provide targeted instruction for students receiving special education instruction, and to monitor student progress and close learning gaps using research based materials and strategies. (Target Group: SPED)	Principal, Special Ed Teachers	August 2020-May 2021	(F)IDEA Special Education (224) - \$134,536, (S)State Special Education Funds (420 PIC 23) - \$30,875	09/16/21 - Completed
7. Employ 1.5 FTE's to provide targeted instruction for K-2 students in the area of	Principal, Reading Specialist	August 2020-May 2021	(S)State Compensatory (420 PIC 24) - \$150,040, (S)State	09/16/21 - Completed

# ARLINGTON CLASSICS ACADEMY -PRI

**Goal 1.** Students will demonstrate high academic achievement

**Objective 1.** The percentage of K-2 students who score at or above the 65th percentile on end of year Reading MAP will increase from 74% to 78% (from MOY 20 to EOY 21)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
reading/writing using research based materials and strategies. (Target Group: LEP,Dys,K,1st,2nd)			ESL Funds (420 PIC 25) - \$13,985	
8. Utilize coordinator of special education and diagnostician to identify students with learning disabilities and support these students in both the general education classroom with supports and services using research based materials and strategies. (Target Group: SPED)	Coordinator of Special Education, Director of Academic Services, Principal, Special Ed Teachers	August 2020-May 2021	(S)State Special Education Funds (420 PIC 23) - \$34,664	09/16/21 - Completed

# ARLINGTON CLASSICS ACADEMY -PRI

**Goal 2.** Students will demonstrate high academic achievement.

**Objective 1.** The percentage of K-2 students who score at or above the 65th percentile on end of year Math MAP will increase from 74% to 77% (from MOY 20 to EOY 21)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize online learning platform for all K-2 students in the area of math, in order to target learning gaps in math. (Title I TA: 1) (Target Group: All,AtRisk)	Math Specialist, Principal, Teacher(s)	August 2020-May 2021		Criteria: Student reports 09/16/21 - Completed
2. Monitor targeted groups for mastery after each MAP administration and provide intervention as needed including hosting parent night for at home support as needed. (Target Group: H,W,AA,ECD,SPED,AtRisk)	Coordinator of Special Programs and Assessment, Principal, Special Ed Teachers, Teacher(s)	August 2020-May 2021	(F)Title 1 (211) - \$964.58, (S)State Special Education Funds (420 PIC 23) - \$638.56	Criteria: Student Reports 09/16/21 - Completed
3. Employ 2 full time FTE's for math intervention to provide targeted intervention using research based materials. (Target Group: AtRisk)	Math Specialist, Principal, Teacher(s)	August -May	(F)Title 1 (211) - \$84,087	Criteria: End of year program evaluation using MAP reports 09/16/21 - Completed
4. Provide after hours support to students or parents of students who are not making progress in the LMS, have multiple absences in class, or are failing a class as a remote learner. (Target Group: All)		August 20-May 21	(S)State Compensatory (420 PIC 24)	09/14/21 - Completed
5. Employ 3 FTE's to address learning loss due to Covid (for students who were remote in spring 2020) by working with students or supporting teachers as needed. (Target Group: K,1st,2nd)	Principal	August 2020	(F)ESSER I (266) - \$48,925	09/16/21 - Completed

# ARLINGTON CLASSICS ACADEMY -PRI

**Goal 3.** Students lifelong learning skills with measurably improve and they will view their education with a growth mindset.

**Objective 1.** The percentage of second grade students who meet growth on EOY Math MAP will increase from 44% (from MOY 2020 data) to 50%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Director of academics will work with second grade math teachers to identify areas of need from the MAP learning continuum and scootpad to help plan targeted instruction for student growth. (Target Group: 2nd) (Strategic Priorities: 1)	Director of Academic Services, Principal, Teacher(s)	bi weekly 8/2020-5/2021		Criteria: walkthroughs, administrator observation of student learning, notes from planning meetings.  09/14/21 - Completed
2. Second-grade math teachers will work with math interventionist prior to the beginning of each new unit in order to plan lessons and assessments based on student data. (Target Group: AtRisk,2nd)	Math Specialist, Principal, Teacher(s)	as needed from 8/20-5/21		Criteria: Student growth reports from MAP, notes from meetings  09/14/21 - Completed

# Comprehensive Needs Assessment

## Demographics

### Demographics Data Sources

Mobility Rates  
OnData Suite Report  
PEIMS Report

### Demographics Strengths

We continue to keep records of wait list students , including reason for decline if they decline the spot, so we have an idea of why families are not enrolling

We continue to add students to our waitlist during the year

58% of students who withdrew during the year, did so due to moving

The percentage of Asian, African American, and Caucasisan students enrolled has remained consistent from year to year.

### Demographics Weaknesses

On average, about 40% of families who are contacted from the wait list don't respond to our phone call/email to claim their spot.

Our wait list diminishes quickly throughout the year in K-2 (Kinder - 6, First- 7, Second- 4 left on the waitlist as of March 6, 2020)

42% of students who withdrew during the school year did so because of academic or behavior concerns

At Risk population has increased from 16% in 2017-2018 to 32% in 2019-2020

The number of LEP students has increased from 5% to 7% from 2018-2020 school year

# Comprehensive Needs Assessment

## Demographics Weaknesses (Continued)

### Demographics Needs

Continue to strengthen waitlist with more students  
Continue to collect data for students who leave and the reasons why

### Demographics Summary

Waitlist should continue to remain "healthy" with students wanting to enroll  
Keep collecting data about reasons families withdraw/enter ACA



# Comprehensive Needs Assessment

## Student Achievement

### Student Achievement Data Sources

MAP performance reports  
Special Programs Evaluations

### Student Achievement Strengths

95% of kindergarten students receiving math intervention from the Title 1 interventionist met growth on the MOY Math MAP  
79% of second graders receiving math intervention from the Title 1 interventionist met growth on the MOY Math MAP  
79% of students overall receiving math intervention met growth on MOY Math MAP  
Interventionist hosted Title 1 Math night and created math games for at home support  
Math Interventionist held One on one zooms daily with 66% of intervention students during the last nine weeks of the year (Remote learning)  
Reading specialist held daily zooms with 89% of students during last nine weeks of remote learning  
Math interventionist was employed full time this year, allowing her to provide small group intervention with more students than in the past.

7/9 dyslexia students met growth on MOY MAP Reading

50% of kindergarteners receiving intervention from the lit. interventionist made a full year's growth by MOY MAP  
50% of first graders receiving intervention from the lit. interventionist made a full year's growth by MOY MAP  
67% of second graders receiving intervention from the lit. interventionist made a full year's growth by MOY MAP  
Lit. Interventionist held a training for parents of incoming kinder students (who performed poorly on the kinder readiness assessment), and presented strategies for ways to increase phonemic awareness skills.

80% of students receiving special education services performed at the 65th percentile or above in Kindergarten reading on the middle of the year reading MAP

79% of first grade students performed at or above the 65th percentile on MOY Reading MAP

85% of kindergarten students met growth on MOY Math MAP and 79% of kindergarten students met growth on MOY Reading MAP

### Student Achievement Weaknesses

10% of students receiving math intervention were dismissed for the year (as of 3/6/20); The reason for a small percentage of dismissals seems to be because teachers and interventionist were hesitant that students would not make as much growth if intervention stopped.

# Comprehensive Needs Assessment

## Student Achievement Weaknesses (Continued)

4/18 first graders receiving intervention from the reading specialist are reading on grade level at the end of the year

9/18 second graders receiving intervention from the rs are reading on grade level at the end of the year.

Inconsistencies in data for students needing intervention (MAP and progress monitoring-reading kits do not show student data to be consistent

44% of second graders met growth on MOY Math MAP in the winter of 2020

43% of second grade special education students performed at or above the 65th percentile on MOY Reading MAP

53% of first graders met growth on MOY reading MAP.

## Student Achievement Needs

Would like Math Interventionist to collaborate with staff to help plan small group math lessons to help staff gain a better understanding of the math TEKS.

Systematic dyslexia program that focuses on areas on phonemic awareness specific to students with dyslexia and their defecits.

Consistent progress monitoring tool across the campus for reading levels

Student support after regular hours for asynchronous learners

Learning gaps due to remote instruction for last nine weeks of the year will need to be addressed for "remote" learners

## Student Achievement Summary

Students receiving services from the literacy interventionist, overall appeared to make more progress than students seeing the reading specialist.

Students receiving intervention from the math interventionist made progress (as evidenced by MAP)

# Comprehensive Needs Assessment

## Student Achievement Summary (Continued)

Need a dyslexia program that is systematic and meets the needs of our increasing dyslexia population.

# Comprehensive Needs Assessment

## School Culture and Climate

### School Culture and Climate Data Sources

Discipline Referral report  
Staff Survey (google)  
Staff/Parents/Community/ Business members involved w/SBDM

### School Culture and Climate Strengths

89% of staff members feel as if they are involved in the decision making process in regards to materials and resources  
90% of staff members feel as if teachers and staff tell stories of celebrations that support the school's values  
89% of staff members feel the school reflects a true sense of community  
83% of staff members feel as if there is a rich tradition of rituals and celebrations of special events and goal attainment  
90% of staff members feel empowered to make instructional decisions

Positive comments about taking care of each other

### School Culture and Climate Weaknesses

Teachers would like more voice in developing master schedule  
6/7 students receiving discipline referrals resulting in in school suspension were boys, with 4/6 being African American.

### School Culture and Climate Needs

Meet with teams for input regarding scheduling to maximize instruction.  
Minimize the percentage of African American boys who receive in school suspension through positive behavior supports

# Comprehensive Needs Assessment

## School Culture and Climate Summary

Most staff members feel involved, valued, and celebrated on campus, however, teachers would like more involvement in the master schedule development.

# Comprehensive Needs Assessment

## Staff Quality, Recruitment and Retention

### Staff Quality, Recruitment and Retention Data Sources

AESOP Teacher Attendance Reports

### Staff Quality, Recruitment and Retention Strengths

New staff are supported through grade level mentors

Administrators meet with staff at the beginning of each year to discuss goals for TTESS and strategies for implementing these goals. These are revisited at middle of the year conferences.

### Staff Quality, Recruitment and Retention Weaknesses

in the first nine weeks, we had 53 absences , not including school business (some including half days)  
in the second nine weeks, we had 75 absences, not including school business (no half days were taken)  
in the third nine weeks, we had 80 absences, not including school business (some half days were taken)

Staff demographics do not reflect student demographics, in terms of ethnicity

Only a few professional development opportunities this year (six staff members attended training)

### Staff Quality, Recruitment and Retention Needs

Look at possible incentive for decreasing staff absences  
Teacher training targeted on TTESS goals/campus goals

# Comprehensive Needs Assessment

## Staff Quality, Recruitment and Retention Needs (Continued)

### Staff Quality, Recruitment and Retention Summary

Decreased staff absence rates  
Continue discussions of TTESS goals for continuous improvement  
Continue to use processes and procedures for hiring quality staff

# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment

### Curriculum, Instruction and Assessment Data Sources

Campus Meeting Agenda  
MAP performance reports  
PD Resources

### Curriculum, Instruction and Assessment Strengths

Teachers update the YAG (year at a glance) as they are teaching throughout the year and on data days, to reflect any changes that need to be made in instruction.

MAP learning continuum, student reports, and grade level reports are utilized to plan intervention, whole group, and small group instruction

Teachers have the opportunity to serve on the district writing committee, attend professional development with Director of Academic services, and outside campus PD sessions through Region XI

Data days back in the calendar have been useful, teachers use that time to plan instruction and look at MAP reports to determine intervention groups.

### Curriculum, Instruction and Assessment Weaknesses

Varying knowledge base of using MAP reports

Classroom teachers "cover" the YAG, but don't seem to "go deeper" when planning lessons, as evidenced by needs on MAP reports/learning continuum

Some teachers still don't have an in depth understanding of TEKS (as evidenced by conversations during RTI meetings)

### Curriculum, Instruction and Assessment Needs



# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment Needs (Continued)

Training for staff on reading MAP reports and utilizing data for classroom instruction and improvement  
Training for staff covering depth and complexity of TEKS

## Curriculum, Instruction and Assessment Summary

Continue opportunities for teachers to serve on campus and district academic committees  
Continue opportunities for staff to improve their instructional strategies by attending campus, district, and outside professional development covering topics such as depth and complexity, and understanding MAP reports.

# Comprehensive Needs Assessment

## Family and Community Involvement

### Family and Community Involvement Data Sources

Parent Survey (google)

### Family and Community Involvement Strengths

95% of families would refer ACA Primary to a friend (scoring an 8-10 on the survey, with 10 being the highest)

89% of families felt there is ample opportunity to volunteer at school (scoring a 3-4 on the survey, with 4 being the highest)

98% of families felt that their teacher had high expectations for their child (scoring a 3-4 on the survey, with 4 being the highest)

98% of families felt their child is safe while at school (scoring a 3-4 on the survey with 4 being the highest)

Positive comments reflecting the most impressive part of ACA Primary is the teachers and staff, and the curriculum

High expectations

### Family and Community Involvement Weaknesses

A few comments regarding communication

A few comments regarding an "unwelcoming" feel

### Family and Community Involvement Needs

Schoolwide communication expectations

# Comprehensive Needs Assessment

## Technology

### Technology Data Sources

Budget  
Staff Development  
Tech Inventory

### Technology Strengths

Staff was able to adapt to using zoom for their instructional purposes during the last nine weeks of the year  
100% of staff are using google drive effectively to upload lesson plans (evidenced by frequent monitoring by admin)  
Site based committee voted and approved to spend campus technology money to replace ELMO's and we purchased ten during the 19-20 school year.  
Campus admin assistant and receptionist completed Level 1 Google Educator course  
Campus tech. coordinator hosted online PD for grading/feedback procedure during Covid. for staff.  
65 devices (Chromebooks) were checked out to families during the Covid crisis and all have been returned  
Staff are using the help desk system to create tickets for assistance (157 requests this year)

### Technology Needs

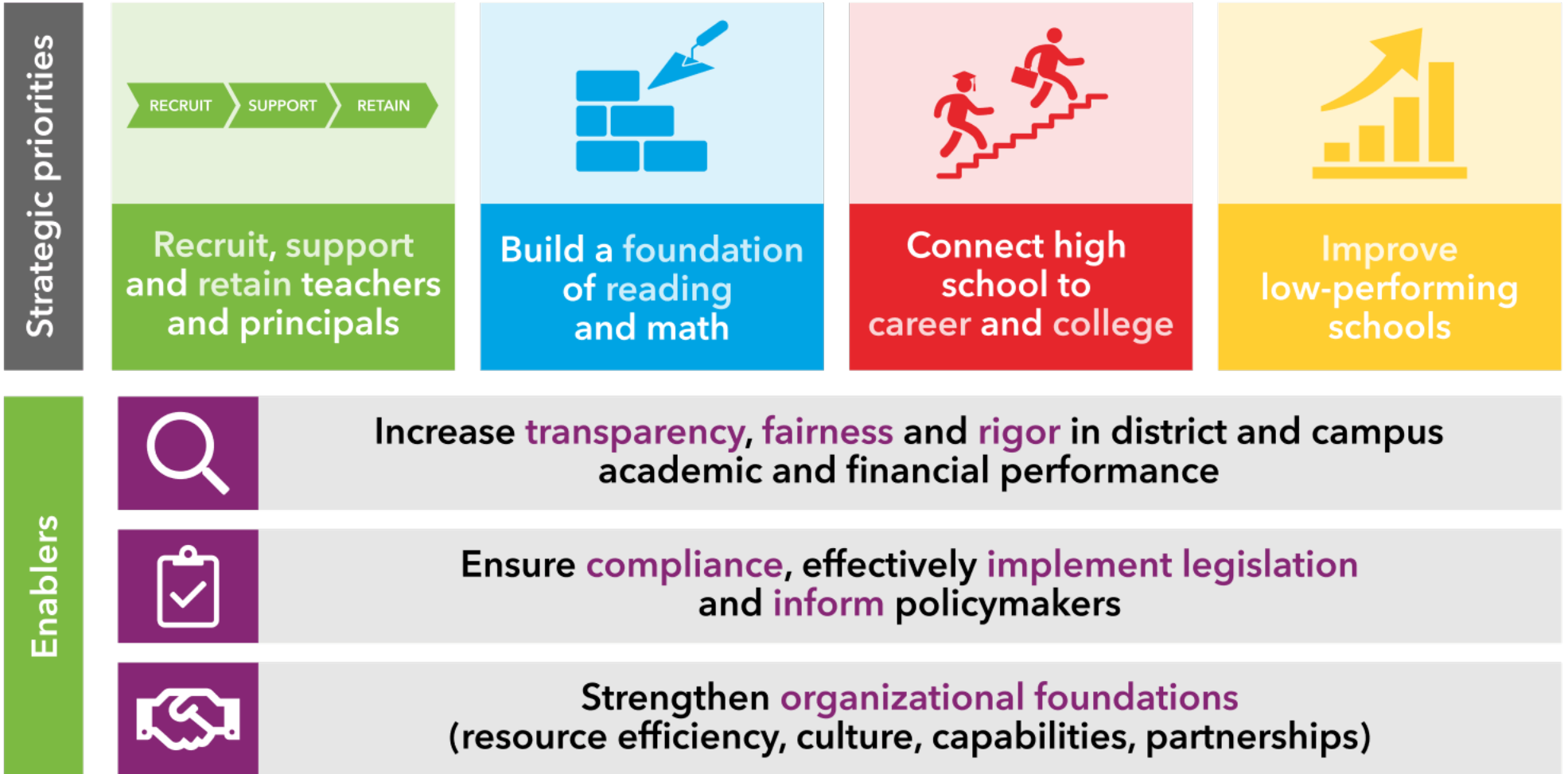
Need to finish replacing ELMO's for staff, by priority(Create survey for BOY)  
Projectors may need replacing (per Ray) due to multi-year use

### Technology Summary

Staff used the technology available to complete remote instruction during the last nine weeks  
ELMOS were purchased and more will need to be, to replace the document cameras that were outdated or past their lifespan  
We increased the amount of devices on campus, allowing us to check out chromebooks to families for remote learning.

157 help desk tickets were created and resolved this year

# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*

# ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

## Campus Improvement Plan 2020/2021

*ACA Intermediate strives to build strong positive relationships with our #GriffinTribe and provide rigor and relevance that will inspire all students to become lifelong learners.*



Teri Rodgers  
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8173031553  
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Date Reviewed:

Date Approved:

# ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

## **Mission**

*The mission of Arlington Classics Academy is to equip a diverse student body with a comprehensive education, including a special focus on western civilization. Students will develop a commanding knowledge of the origins of our liberty and the ability to sustain it through moral leadership. We aim to accomplish this goal through a high level of academic instruction and high behavioral expectations.*

## **Vision**

*The vision of Arlington Classics Academy is to be an educational institution of academic excellence that provides a college preparatory, liberal arts curriculum delivered through a classical style of instruction.*

### Nondiscrimination Notice

ARLINGTON CLASSICS ACADEMY -INTERMEDIATE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Global Ends Statement:

ACA produces excellent outcomes for students, parents, and the local community, with an emphasis on continual improvement.

Student Outcomes

1. Students' lifelong learning skills measurably improve.
2. Students demonstrate high academic achievement.
3. Students possess and can demonstrate the skills and attributes of an effective leader.

Family Outcomes:

1. Parents are satisfied with the education of their ACA students.
2. Parents effectively function as co-educators for their ACA students with the help of a support system provided by ACA.
3. Parents are an integral part of the ACA community.
4. Parents financially support ACA.

Public Outcomes:

1. ACA publicly provides current practice and performance information.
2. ACA is perceived as an excellent school, a good neighbor, and a good citizen.
3. ACA receives financial support from sources beyond the ACA community.

# ARLINGTON CLASSICS ACADEMY -INTERMEDIATE Site Base

Name	Position
Rodgers, Teri	Principal
Kelly, Heath	Assistant Principal
Mowry, Jeanne	Counselor
Maslonka, Alyssa	Teacher / 3rd Grade
Rodriguez, Manny	Teacher / 3rd Grade
Aguirre, LeighAnn	Teacher / 4th Grade
Padilla, Brenda	Teacher / 5th Grade
Rivera, Carla	Teacher / Fine Arts
Vanecek, Michelle	Child Nutrition / Cafe Manager
Prellwitz, Barbara	Parent Rep
Whitehead, Darren	Community Rep
Champion, Patricia	Nurse



# Resources

Resource	Source
ESSER I (266)	Federal
IDEA Special Education (224)	Federal
Title 1 (211)	Federal
State Compensatory (420 PIC 24)	State
State ESL Funds (420 PIC 25)	State
State Special Education Funds (420 PIC 23)	State

# ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

**Goal 1.** Increase positive school climate, #Griffintribe relationships, & horizontal/vertical alignments w/in the campus & district.

**Objective 1.** Intermediate staff will continue Capturing Kids Hearts practices on campus, which will result in a 3% increase of positive comments on the EOY staff & parent survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue CKH practices: -Greeting @ the doorway -Social contracts -Launch @ the end of class -4 Questions for behavior accountability (Target Group: All) (Strategic Priorities: 1,2)	Principal, SBDM Committee, Teacher(s)	BOY 2020 to EOY 2020	(S)General State Revenue (420), (S)State Compensatory (420 PIC 24)	Criteria: CKH social contracts in every classroom CKH registration/certificates for initial 2 day training Admin observations/walk-thru's  01/02/22 - Significant Progress 01/02/22 - On Track
2. 100% of staff will attend Capturing Kids Hearts initial two day training by the Flippen Group. (Target Group: 3rd,4th,5th) (Strategic Priorities: 1)	Principal	BOY 2020 to EOY 2021	(F)Title IIA Principal and Teacher Improvement(255)	Criteria: CKH registration/certificates for initial 2 day training  01/02/22 - On Track
3. Align weekly communications across grade level pods to create consistent messaging w/in the grade levels. (Target Group: 3rd,4th,5th) (Strategic Priorities: 1)	Lead Teacher, Principal, SBDM Committee	BOY 2020 to MOY 2021	(L)Local Charter Funds (198 or 461)	Criteria: Decrease in "areas to address" in EOY Parent Survey Shared communications w/ all grade level team members and campus admin  01/02/22 - Significant Progress

# ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

**Goal 2.** Increase academic achievement for grades 3-5 math.

**Objective 1.** Grades 3-5 will increase BOY to MOY & MOY to EOY projected growth on MATH MAP assessment by 2%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Math teachers will meet weekly during common planning to horizontally align curriculum strategies, assess student needs, discuss differentiation, &amp; create weekly TEKS checks to check for content mastery. (Target Group: AtRisk,3rd,4th,5th) (Strategic Priorities: 1,2,3,4)</p>	<p>Director of Academic Services, Lead teacher at each grade level, Math Specialist, Principal, Teacher(s)</p>	<p>BOY 2020 to EOY 2021</p>	<p>(F)Title 1 (211), (S)General State Revenue (420), (S)State Compensatory (420 PIC 24)</p>	<p>Criteria: BOY to MOY MAP reports MOY to EOY MAP reports DMAC data reports TEKScore &amp; TAG DMAC registration for staff who have not been trained Weekly Common Planning Notes turned into campus admin  01/02/22 - Significant Progress</p>
<p>2. Math teachers will meet monthly with campus admin &amp; math specialist to vertically align instructional strategies, review curriculum resources, and analyze current data to personalize future instruction. (Target Group: LEP,SPED,AtRisk,3rd,4th,5th) (Strategic Priorities: 2,4)</p>	<p>Director of Academic Services, Lead teacher at each grade level, Math Specialist, Principal, Special Ed Teachers, Teacher(s)</p>	<p>BOY 2020 to EOY 2021</p>	<p>(F)IDEA Special Education (224), (S)General State Revenue (420), (S)State Compensatory (420 PIC 24)</p>	<p>Criteria: BOY to MOY MAP reports MOY to EOY MAP reports DMAC data reports Weekly Common Planning Notes turned into campus admin  01/02/22 - Significant Progress</p>
<p>3. Math teachers &amp; math specialist will provide intervention &amp; enrichment 3 days a week during Griffin time to personalize learning needs. (Target Group: SPED,AtRisk,3rd,4th,5th) (Strategic Priorities: 2,4)</p>	<p>Director of Academic Services, Lead teacher at each grade level, Math Specialist, Principal, Teacher(s)</p>	<p>BOY 2020 to EOY 2021</p>	<p>(F)IDEA Special Education (224), (F)Title 1 (211), (S)State Compensatory (420 PIC 24)</p>	<p>Criteria: BOY to MOY MAP reports MOY to EOY MAP reports DMAC data reports Weekly Common Planning Notes turned into campus admin  01/02/22 - On Track</p>

# ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

**Goal 3.** Increase English Language Learners academic achievement in ELAR.

**Objective 1.** Grades 3-5 will increase English Language Learners projected growth from BOY to MOY & MOY to EOY by 3% on the READING MAP assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide BOY ELPS training to all staff &amp; review current English Language Learners academic needs, strengths, &amp; academic history. (Target Group: LEP, AtRisk, 3rd, 4th, 5th) (Strategic Priorities: 1, 2, 4)</p>	<p>Coordinator of Special Programs and Assessment, Counselor, Principal</p>	<p>BOY 2020 to Oct 2021</p>	<p>(S)State Compensatory (420 PIC 24), (S)State ESL Funds (420 PIC 25)</p>	<p>Criteria: BOY ELPS training agenda Individual team meetings w/ grade levels to share ELL names &amp; academic history/progress Progress monitoring of ELL's @ BOY, MOY, &amp; EOY</p> <p>01/02/22 - Significant Progress</p>
<p>2. Monthly RTI meetings w/ reading &amp; math specialist, campus admin, and counselor to review current ELL needs &amp; academic progress. (Target Group: LEP, SPED, AtRisk, 3rd, 4th, 5th) (Strategic Priorities: 1, 2, 4)</p>	<p>Counselor, Lead teacher at each grade level, Math Specialist, Principal, Reading Specialist, Teacher(s)</p>	<p>BOY 2020 to EOY 2021</p>	<p>(S)State Compensatory (420 PIC 24), (S)State ESL Funds (420 PIC 25)</p>	<p>Criteria: Monthly grade level meeting agendas w/ reading &amp; math specialist Individual team meetings w/ grade levels to share ELL names &amp; academic history/progress Progress monitoring of ELL's @ BOY, MOY, &amp; EOY</p> <p>01/02/22 - Some Progress</p>

# ARLINGTON CLASSICS ACADEMY -INTERMEDIATE

**Goal 4.** Increase academic achievement for incoming 3rd graders in ELAR & Math.

**Objective 1.** Incoming 3rd grade students will increase BOY to MOY & MOY to EOY projected growth on READING & MATH MAP assessment by 2%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All 3rd grade ELAR teachers, Dyslexia teacher, & Sped teacher will attend Reading Academy training, provided by Director of Academic Services, during the 20-21 school year. (Target Group: 3rd) (Strategic Priorities: 2)	Director of Academic Services, Principal, Reading Specialist, Special Ed Teachers, Teacher(s)	BOY 2020 to EOY 2021	(S)State Compensatory (420 PIC 24)	Criteria: BOY to MOY & MOY to EOY ELAR MAP growth  01/02/22 - Significant Progress

# Comprehensive Needs Assessment

## Demographics

### Demographics Data Sources

OnData Suite Report

### Demographics Strengths

Enrollment has stayed steady/consistent from year to year.

- 527 students / 2019-20
- 526 students / 2018-19
- 526 students / 2017-19

### Demographics Weaknesses

Diversity of demographics & student services continue to increase:

- 20% Hispanic/Latino population
- 11% Asian population
- 24% Black/African American population
- 9% Title 1 / receive tier 3 intervention support
- 12% 504 / receive accommodations within the classroom and/or out of the classroom

### Demographics Needs

Campus professional development for 20-21:

- Intentional & effective instructional methods
- Targeted TEKS based instruction
- Progress monitoring & how to document progress

# Comprehensive Needs Assessment

## Demographics Needs (Continued)

- "TEKS checks" & how to utilize data for instruction
- Rigor & extension for the "Blue/Greens"
- How to intervene when content has not been mastered
- ELPS / linguistic accommodations
- Accommodation vs. Modification

## Demographics Summary

Increase instructional awareness to meet the needs of all students.

# Comprehensive Needs Assessment

## Student Achievement

### Student Achievement Data Sources

DMAC Report  
MAP performance reports  
Staff Development  
Staff Survey (google)

### Student Achievement Strengths

- "Teachers & staff discuss instructional strategies & curriculum issues" more than in years past. (EOY staff survey results)
- "Teachers & staff are involved in the decision making process w/ regard to materials & resources" & are better able to personalize learning and academic needs. (EOY staff survey results)
- "The planning & organizational time allotted to teachers and staff is used to plan" & dig deep into instructional needs and student academic needs. (EOY staff survey results)
- 3rd grade students made EOY growth by MOY on math MAP
- 3rd, 4th, & 5th grade students made growth from BOY to MOY on reading MAP & were projected to make EOY growth goal.

### Student Achievement Weaknesses

- 4th grade students did not make growth from BOY to MOY, on math MAP
- 5th grade students did not make growth from BOY to MOY, on math MAP

### Student Achievement Needs

- Vertically align instructional systems across 3rd, 4th, & 5th grade
- Continue weekly "common planning" w/ grade level math teachers
- Create monthly vertical alignment opportunities for all math teachers to meet & discuss what's working, not working, and what is needed w/in the math department
- Implement monthly TEKS checks (grades 3-5) to check for content mastery
- Utilize TEKS checks data to drive instruction and personalized learning



# Comprehensive Needs Assessment

## Student Achievement Summary

- Strengthen math instructional practices across all grade levels.
- Implement 3rd grade weekly math practices into 4th & 5th grade.

# Comprehensive Needs Assessment

## School Culture and Climate

### School Culture and Climate Data Sources

Discipline Referral report  
Staff Survey (google)

### School Culture and Climate Strengths

- Started off the year w/ team building @ Lone Star Axe Throwing and faculty discussed "hitting targets" for the new year & were able to fellowship off campus.
- Sunshine Committee was expanded and includes a grade level rep for each grade level & team on campus.
- PBIS team created & implemented House system on campus. Students loved the 9week rewards and representing their "House" on campus.
- 98% of staff have been trained in Capturing Kids Hearts training.

Office referrals & out of placement consequences decreased

- EOY 2018 = 55 out of placement office referrals
- EOY 2019 = 50 out of placement office referrals
- EOY 2020 = 11 out of placement office referrals

### School Culture and Climate Weaknesses

- District EOY campus survey results showed that "teachers & staff do not visit/meet outside of the school to enjoy each others' company" very often.
- EOY 2018 = 77% do not meet outside of school
- EOY 2019 = 70% do not meet outside of school
- EOY 2020 = 50% do not meet outside of school

### School Culture and Climate Needs

- Share survey results with SBDM

# Comprehensive Needs Assessment

## School Culture and Climate Needs (Continued)

- Share survey results with Team Leaders
- Share survey results with Sunshine Committee
- Increase opportunities for the 20-21 school year

## School Culture and Climate Summary

- Continue PBIS & CKH practices across all grade levels.
- Continue positive "customer service" with all members of the #GriffinTribe.

# Comprehensive Needs Assessment

## Staff Quality, Recruitment and Retention

### Staff Quality, Recruitment and Retention Data Sources

OnData Suite Report  
Staff Survey (google)

### Staff Quality, Recruitment and Retention Strengths

- Staff retention rate continues to increase & surpass the district rate...93.5% retention 2019-2020
- EOY staff survey results prove that "people work here because they enjoy & choose to be here".
- EOY 2018 = 26%
- EOY 2019 = 65%
- EOY 2020 = 84%

### Staff Quality, Recruitment and Retention Weaknesses

- Staff demographics do not reflect the diversity of our student population.
- Asian = 4%
- Black / African American = 9%
- Caucasian / White = 76%
- Hispanic = 11%

### Staff Quality, Recruitment and Retention Needs

- Ongoing conversations and professional development on how to better serve our diverse population.
- Awareness of demographics, diversity, and dual languages within our student's households.

# Comprehensive Needs Assessment

## Staff Quality, Recruitment and Retention Summary

- Ongoing conversations and professional development on how to better serve our diverse population.

# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment

### Curriculum, Instruction and Assessment Data Sources

Campus Master Schedule  
Campus Meeting Agenda  
Parent Survey (google)  
Staff Survey (google)

### Curriculum, Instruction and Assessment Strengths

- Building common planning into the master schedule has allowed content areas to horizontally align weekly.
- Staff development & work days in the district calendar have allowed content areas to vertically align quarterly.
- Staff were trained @ the BOY on how to create & implement local assessments using DMAC. Weekly TEKS checks have helped 3rd grade math teachers to streamline instruction and target areas that need reteach and/or extension.
- Remote learning has strengthened collaboration between all content teams & helped them to prioritize readiness standards & needed objectives to be taught prior to moving on to the next grade level.

### Curriculum, Instruction and Assessment Weaknesses

- In attempts to increase communication across campus, varied formats by pod & grade levels became too much and difficult to organize for some families.
- "Consistency in the communication methods of each teacher. Some teachers use google classroom while others use remind and email." EOY Parent survey
- "Communication amongst all grades be equal." EOY Parent survey

### Curriculum, Instruction and Assessment Needs

- Consistent delivery of information to parents horizontally within the whole grade level....not vary by pod/teacher.
- Create & implement common planning expectations and time is utilized consistently across content areas.
- Create & implement weekly/monthly local assessments (TEKS checks) in core content areas.

# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment Needs (Continued)

- Use data from local assessments to personalize learning for all students.

## Curriculum, Instruction and Assessment Summary

- Continue to strengthen #Griffintribe relationships & communications.
- Continue to utilize DMAC training to build local assessments & personalize learning for all students.

# Comprehensive Needs Assessment

## Family and Community Involvement

### Family and Community Involvement Data Sources

Campus Meeting Agenda  
Parent Survey (google)  
Sign in Sheets  
Staff Survey (google)

### Family and Community Involvement Strengths

- Increase in positive statements on EOY Parent survey.
- High attendance at campus family events, fine arts programs, & strong participation in campus fundraiser.

### Family and Community Involvement Weaknesses

- Low attendance at Title 1 / LEP Parent University

### Family and Community Involvement Needs

- Need to survey Title 1 & LEP families @ the BOY 2020, & determine best ways to communicate with them and support their family & child's academic needs.

### Family and Community Involvement Summary

- Continue to support & meet needs of all students.



# Comprehensive Needs Assessment

## School Context and Organization

### School Context and Organization Data Sources

Campus Master Schedule  
Campus Meeting Agenda  
Staff Survey (google)  
Staff/Parents/Community/ Business members involved w/SBDM

### School Context and Organization Strengths

- Campus admin met w/ individual teachers BOY, MOY, & EOY to discuss instructional needs, progress, and how they can best be supported.
- Common planning allows for increased horizontal alignment with core content teachers
- Griffin Time allows for targeted intervention, tier 3 pull out, and dyslexia support
- Core content teachers utilize MAP data to personalize extension & enrichment during Griffin Time.

### School Context and Organization Weaknesses

- Core content minutes vary by grade level.

### School Context and Organization Needs

- Master schedule has been discussed w/ team leaders & will be revisited by campus admin to equalize core content minutes
- More math minutes are needed to support campus/student math needs
- Math instructional minutes need to be equivalent to ELAR minutes to support instructional growth needs.
- Griffin Time may be shortened to accommodate math minute needs

### School Context and Organization Summary

# Comprehensive Needs Assessment

- Master schedule will be revisited by campus admin & team leaders to balance instructional minutes to best meet campus needs.

# Comprehensive Needs Assessment

## Technology

### Technology Data Sources

Budget  
Parent Survey (google)  
Staff Development  
Staff Survey (google)  
Staff/Parents/Community/ Business members involved w/SBDM

### Technology Strengths

World's Finest Chocolate fundraiser has provided every classroom with technology.

- Math classrooms = 1 chromebook cart
- ELAR classrooms = 11 chromebooks
- SS/Science classrooms = 11 chromebooks
- Spanish, Art, & Music classroom = 10 chromebooks
- Intervention & Special Education classrooms = 5 chromebooks

Campus Technology assistant sees students weekly to teach Technology Application TEKS.

### Technology Weaknesses

- Campus consistency across grade levels when using technology in the classroom. Increase tech use for research, tech applications, & Google applications vs, games.
- Increase usage of online assessments to minimize paper usage and teacher time for grading papers/creating reports.

### Technology Needs

- Continued technology training for staff

# Comprehensive Needs Assessment

## Technology Needs (Continued)

- Increase Level 1 Google certifications on campus

## Technology Summary

- Continued technology training for staff.

# Campus Improvement Plan Focus Goals

ACA Intermediate / 2020-2021

- Intermediate staff will continue Capturing Kids Hearts practices on campus, which will result in a 3% increase of positive comments on the EOY staff & parent survey.
- Grades 3-5 will increase **BOY to MOY** & ~~MOY to EOY~~ projected growth on MATH MAP assessment by 2%.

MATH MAP	EOY 2020 Goal	EOY 2020 actual %	BOY 2020 %	MOY 2021 %	<del>BOY to EOY 2021</del>
3rd Grade	73%	76%	43%	52%	<del>45%</del>
4th Grade	60%	47%	50%	51%	<del>33%</del>
5th Grade	62%	40%	15%	47%	<del>46%</del>

- Grades 3-5 will increase English Language Learners projected growth from ~~BOY to MOY & MOY to EOY~~ to EOY by 3% on the READING MAP assessment.

RDG MAP	Aug 2019 TAPR	EOY 2020	Actual 2021
ELL	44%	Not all grades took EOY	36%

- The percentage of 3rd grade students READING at grade level or above , as measured by Meets Standard or better on the STAAR assessment, will increase from the baseline of 62% to 70% as reported on the August 2024 TAPR. ~~BOY to MOY & MOY to EOY projected growth on READING & MATH MAP assessment by 2%.~~

3rd Grade MAP	Aug 2019 TAPR	2020	Actual 2021
Reading	62%	No Admin	54%

- The percentage of 3rd grade students applying MATHEMATICS at grade level or above, as measured by Meets Standard or better on the STAAR assessment, will increase from the baseline of 70% to 78% on the August 2024 TAPR. ~~BOY to MOY & MOY to EOY projected growth on READING & MATH MAP assessment by 2%.~~

3rd Grade MAP	Aug 2019 TAPR	2020	Actual 2021
Math	70%	No Admin	45%



# ARLINGTON CLASSICS ACADEMY -MIDDLE

## Campus Improvement Plan 2020/2021

*Make it a great day or not, that choice is yours! Go Griffins!!*



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Date Reviewed:

DMAC Solutions ®

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Date Approved:

1/16/2022

# ARLINGTON CLASSICS ACADEMY -MIDDLE

## **Mission**

*The mission of Arlington Classics Academy is to equip a diverse student body with comprehensive education, including a special focus on Western Civilization. Students will develop a commanding knowledge of the origins of our liberty and the ability to sustain it through moral leadership. We aim to accomplish this goal through a high level of academic instruction and high behavioral expectations.*

## **Vision**

*The vision of Arlington Classics Academy is to be an educational institution of academic excellence that provided a college preparatory, liberal arts curriculum delivered through a classical style of instruction.*

### Nondiscrimination Notice

ARLINGTON CLASSICS ACADEMY - MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

## Campus Value Statement:

Arlington Classics Academy Middle School values the four pillars of wisdom, vigilance, courage and strength in an effort to provide a safe, creative and challenging learning environment . We aim to model and foster a growth mindset through lifelong learning and awareness of our responsibilities. Each student will possess a willingness to make mistakes and utilize them as part of the learning process. Through academic stamina and high behavioral expectations, we believe every student will then grow towards independence before leaving Arlington Classics Academy Middle School.

## **ACA Board Ends Policies**

Ends policies adopted April 21, 2016

### **Student Outcomes**

1. Students' lifelong learning skills measurably improve.
2. Students demonstrate high academic achievement.
3. Students possess and can demonstrate the skills and attributes of an effective leader.

### **Family Outcomes:**

1. Parents are satisfied with the education of their ACA students.
2. Parents effectively function as co-educators for their ACA students with the help of a support system provided by ACA.
3. Parents are an integral part of the ACA community.
4. Parents financially support ACA.

### **Public Outcomes:**

1. ACA publicly provides current practice and performance information.
2. ACA is perceived as an excellent school, a good neighbor, and a good citizen.
3. ACA receives financial support from sources beyond the ACA community.



# ARLINGTON CLASSICS ACADEMY -MIDDLE Site Base

Name	Position
Dawson, Yolonda	Campus Administrator
Sherman, Jeremy	Teacher-P.E.
Jenson, Angelica	Teacher/Spanish/Team Lead
Lam, Ryan	Assistant Principal
Marrocco, Michele	Teacher-Electives
Barrett, Amy	Counselor
Lam, Ryan	Campus Manager
Rodriguez, Manny	Spanish teacher
Oviedo, Candace	parent
Sant, Janet	parent

# ARLINGTON CLASSICS ACADEMY -MIDDLE

**Goal 1.** (Students will demonstrate high academic achievement.) All students will attain maximum student achievement through relevant and rigorous instruction.

**Objective 1.** By May 2021, the gap between performance, all MAP testing of Economically Disadvantaged students, and Non-Economically Disadvantaged students will decrease by 3% from the previous year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The learning lab will increase test scores for students and students will be able to get individual help from the aide in the lab. (Target Group: All,ECD,6th,7th ,8th) (Strategic Priorities: 2)	Director of Academic Services, Principal, Teacher(s)	September 2020-May 2021	(S)State Compensatory (420 PIC 24) - \$23,828	Criteria: Test scores MAP scores  12/20/21 - Some Progress (S) 09/15/21 - Some Progress

# ARLINGTON CLASSICS ACADEMY -MIDDLE

**Goal 1.** (Students will demonstrate high academic achievement.) All students will attain maximum student achievement through relevant and rigorous instruction.

**Objective 2.** By May 2021, the percentage of students who are being serviced through special programs will increase Map Projected Growth by 3% in Math and Reading in all grade levels.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Math tutors will be hired and used to help with the increase in Math scores for both Map testing and STAAR. (Target Group: ESL,LEP,SPED,AtRisk,504,6th,7th ,8th) (Strategic Priorities: 2,3)	Lead teacher at each grade level, Principal, Teacher(s)	September 2020-May 2021	(S)State Compensatory (420 PIC 24) - \$17,344	Criteria: MAP data 12/20/21 - Significant Progress (S) 09/15/21 - On Track
2. In an effort to help with the learning loss due to Covid. The summer school was provided. (Target Group: AtRisk) (Strategic Priorities: 2)	Coordinator of Special Education, Coordinator of Special Programs and Assessment, Director of Academic Services, Teacher(s)	June 2021	(S)State Compensatory (420 PIC 24) - \$23,767	09/16/21 - Completed (S)
3. The Special education services help students achieve 50% growth on the Math STAAR test. (Target Group: SPED)	Coordinator of Special Education, Director of Academic Services, Principal	May 2021	(F)IDEA Special Education (224) - \$95,154	12/20/21 - No Progress (S) 09/16/21 - No Progress

# ARLINGTON CLASSICS ACADEMY -MIDDLE

**Goal 2.** (Students will demonstrate high academic achievement) Students exceed expectations on NWEA Map testing.

**Objective 1.** By April 2021, all grade levels will increase its students who have met projected MAP growth by 3% in Mathematics and Reading.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will provide in-class tutoring for students. (Target Group: AtRisk) (Strategic Priorities: 2)	Executive Director, Lead Teacher, Principal	October 2020-April 2021	(S)State Compensatory (420 PIC 24) - \$25,000, (S)State ESL Funds (420 PIC 25) - \$13,645	Criteria: weekly test Map testing 9 weeks exam STAAR  12/20/21 - Completed (S) 09/16/21 - Some Progress 09/16/21 - Pending

# ARLINGTON CLASSICS ACADEMY -MIDDLE

**Goal 2.** (Students will demonstrate high academic achievement) Students exceed expectations on NWEA Map testing.

**Objective 2.** (Support) Student support after regular school hours for asynchronous learners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide after hour support to students or parents of students who are not making progress in the LMS(Learning Management System, Google Classroom), have multiple absences in a class, or are failing a class as a remote learner. (Target Group: All) (Strategic Priorities: 2)	Principal	August 2020-May 2021	(S)State Compensatory (420 PIC 24) - \$6,847	12/20/21 - Discontinued (S) 09/16/21 - Discontinued

# ARLINGTON CLASSICS ACADEMY -MIDDLE

**Goal 3.** (Students' lifelong learning skills will measurably improve.) Students develop improved executive function and performance character traits.

**Objective 1.** By April 2021, All students will participate in character development lessons and social-emotional training. Discipline Referrals will decrease.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Embedded lessons in character, healthy relationships, and digital citizenship in technology classes. (Target Group: All) (Strategic Priorities: 3)	Counselor, Principal, Teacher(s), Technology teacher	Evaluate every nine weeks	(S)State CTE (420 PIC 22) - \$42,869	Criteria: Course Curriculum Lesson plans Walkthrough observations Surveys  12/20/21 - Completed (S) 09/16/21 - Completed

# ARLINGTON CLASSICS ACADEMY -MIDDLE

**Goal 4.** (Students possess and can demonstrate the skills and attributes of an effective leader.) Students will be able to find entry points into any type of text and make meaning.

**Objective 1.** Teachers will have opportunities to take on leadership roles on the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. As possible, provide opportunities for staff to attend professional development workshops and/or conferences. (Target Group: All) (Strategic Priorities: 1)	Director of Academic Services, Principal	On- going	(L)Local Charter Funds (198 or 461)	Criteria: Registration of training Certificate completion  12/20/21 - On Track (S) 09/16/21 - Some Progress

# ARLINGTON CLASSICS ACADEMY -MIDDLE

**Goal 4.** (Students possess and can demonstrate the skills and attributes of an effective leader.) Students will be able to find entry points into any type of text and make meaning.

**Objective 2.** Teachers will receive professional development in the effective use of technology in instruction and learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers receive specific training in technology tools to support classroom products and learning. (Target Group: All) (Strategic Priorities: 1)	Coordinator of Technology, Director of Academic Services, Principal, Teacher(s), Technology teacher	August 2020	(L)Local Charter Funds (198 or 461)	Criteria: In-service schedule Sign-in sheets.  12/20/21 - Completed (S) 09/16/21 - Completed
2. Technology tools and resources shared and support for classroom projects available. (Target Group: All) (Strategic Priorities: 2,3)	Director of Academic Services, Principal	August to May 2020-2021	(L)Local Charter Funds (198 or 461)	Criteria: In-service agenda and training materials Email communication websites  12/20/21 - Completed (S) 09/16/21 - Completed



# Resources

Resource	Source
IDEA Special Education (224)	Federal
Title III Bilingual / ESL (263)	Federal
General State Revenue (420)	State
State Compensatory (420 PIC 24)	State
State CTE (420 PIC 22)	State
State ESL Funds (420 PIC 25)	State
State Special Education Funds (420 PIC 23)	State

# Comprehensive Needs Assessment

## Demographics

### Demographics Data Sources

AESOP Teacher Attendance Reports  
Discipline Referral report  
District Policies  
DMAC Report  
MAP performance reports  
OnData Suite Report  
Parent Survey (google)  
Special Student Populations  
Staff Survey (google)  
Teacher Turnover Rates

### Demographics Strengths

The enrollment has increased over the past three years. It has increased in all ethnicity groups and special populations.

### Demographics Weaknesses

Staff demographics do not reflect the student population.

Economically disadvantage students are slightly behind non economically disadvantage students.

### Demographics Needs

# Comprehensive Needs Assessment

## Demographics Needs (Continued)

Family/Community Involvement Assistance in older grades.

Social and Emotional Awareness

## Demographics Summary

Enrollment has increased over the past three years.

Our special populations are continuing to show growth through our Map Testing.

We are working on increasing growth with our economically disadvantaged students. We noticed that their growth was slightly lower than the non-economically advantaged students.

We are needing more parent involvement in the higher grades and develop a system for social and emotional learning

# Comprehensive Needs Assessment

## Student Achievement

### Student Achievement Data Sources

DMAC Report  
Failure Lists  
MAP performance reports  
OnData Suite Report

### Student Achievement Strengths

We have shown growth in both Math and Reading and in grades 6th and 7th.  
Special population students have increased slightly in the proposed growth.

### Student Achievement Weaknesses

Increase the percentage of special populations proposed growth on Map testing in areas of both Reading and Math.

### Student Achievement Needs

Increase Reading and Math scores in special populations.  
Increase rigor in the classroom and instructional practices.

### Student Achievement Summary

We have shown growth in Math and Reading but we still have some room to grow.  
We want to increase the percentatge of growth in our special populations.

# Comprehensive Needs Assessment

## School Culture and Climate

### School Culture and Climate Data Sources

Campus Master Schedule  
Disaggregated STAAR Data  
Discipline Referral report  
District Policies  
Expulsion/Suspension Records  
Parent Survey (google)  
Staff Survey (google)

### School Culture and Climate Strengths

Campus is safe.  
Students feel safe and respected  
Teachers have high expectations of students.  
Students believe teachers care for them and are committed to teaching them.  
Students for the most part feel they are treated equally

### School Culture and Climate Weaknesses

Address social and emotional learning.  
Guide students into bonding and having a team spirit.  
Addressing any bullying or disrespect or unhealthy relationships.

### School Culture and Climate Needs

Embed some social and emotional learning.  
Embed a character program into the school.  
Foster a sense of pride in the classroom and in the school.

# Comprehensive Needs Assessment

## School Culture and Climate Summary

The needs are our campus are minimal. We do however need to come together as a team. We are working on pride of the school inside and out. We are also to work on character education using our four pillars(Courage, Viligance, Strength, Wisdom).

# Comprehensive Needs Assessment

## Staff Quality, Recruitment and Retention

### Staff Quality, Recruitment and Retention Data Sources

AESOP Teacher Attendance Reports  
Budget  
Campus Master Schedule  
HR Report  
Staff Development  
Staff Survey (google)  
Teacher Turnover Rates

### Staff Quality, Recruitment and Retention Strengths

Tenor teachers partner with new teachers to the campus and to the profession.  
Retention as a result of good culture and central office leadership.

### Staff Quality, Recruitment and Retention Weaknesses

Encourage a full mentor program.  
Encouragement of recruiting highly qualified teachers.  
Providing training beyond Region 11.  
Teacher pay/incentive increase.

### Staff Quality, Recruitment and Retention Needs

Meaningful PD opportunities  
Seek out ways to grow teachers to leadership

# Comprehensive Needs Assessment

## Staff Quality, Recruitment and Retention Summary

We are working to retain and recruit highly qualified teachers. We are working for our teachers in house to give them leadership opportunities through training and mentors.



# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment

### Curriculum, Instruction and Assessment Data Sources

Campus Master Schedule  
District Policies  
DMAC Report  
MAP performance reports  
OnData Suite Report  
PD Resources  
Semester Exam Grades  
Sign in Sheets  
Staff Development

### Curriculum, Instruction and Assessment Strengths

Set Curriculum(YAG, Units, Vertical Alignments)  
Daily Objectives  
Student Planners  
Nine weeks exam that is reflective of what the students are learning.  
MAP testing for data driven evaluation  
T-TESS system for teacher growth and support.

### Curriculum, Instruction and Assessment Weaknesses

Performance Assessments  
Increase consistent use of planners  
Rigor Professional Development  
Hands-on learning opportunities.

### Curriculum, Instruction and Assessment Needs

Rigor and Relevance Professional development

# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment Needs (Continued)

Performance Based Assessment professional development.

"How to grow your blue and green students" PD.

Making sure the student planners are utilized to help with the organization of the students.

## Curriculum, Instruction and Assessment Summary

We are wanting to guide teachers in to making the best decision in instruction for the students.

We want teachers to grow students with the rigor of their instruction and that they collaborate with other teachers to ensure that they are filling gaps and teaching the correct TEKS/SE.

We must make sure we are using the data to drive most of the instruction.

# Comprehensive Needs Assessment

## Family and Community Involvement

### Family and Community Involvement Data Sources

Community Input  
Multi-Year Trends  
OnData Suite Report  
Parent Survey (google)

### Family and Community Involvement Strengths

Grade level Remind App  
District Remind App  
Teacher Remind App  
Parent portal- Grades  
Teacher Webpages  
Google Classroom  
Open Door policy

### Family and Community Involvement Weaknesses

Community Learning Showcase Night  
Parent Bootcamp  
6th grade Bootcamp  
Tour of the building

### Family and Community Involvement Needs

Community Event- Learning and Growing Showcase for 7th and 8th graders.

Improved layout and flow of Parent Universities to better inform parents.

# Comprehensive Needs Assessment

## Family and Community Involvement Summary

We have many outlets for parent information.

We would like to have the parents more involved and have the information needed to make the right decisions for their students.

We want to keep our parents informed in all aspects of their students' educational experience.

# Comprehensive Needs Assessment

## School Context and Organization

### School Context and Organization Data Sources

Parent Survey (google)  
Staff Survey (google)  
Staff/Parents/Community/ Business members involved w/SBDM

### School Context and Organization Strengths

Teachers are involved in campus decisions and policies.  
Students, parents, and Community have a positive perception of the school.

### School Context and Organization Weaknesses

More community involvement

### School Context and Organization Needs

A community event where at least 90% of the families participate.

### School Context and Organization Summary

The majority of our parents participate. We do have room for growth in community wide events.

## Technology

### Technology Data Sources

# Comprehensive Needs Assessment

Budget  
Campus Master Schedule  
Staff Development  
Tech Inventory

## Technology Strengths

Robotics class to be offered. Overwhelming interest in the class.  
Fundamentals of Computer Science.  
Tech Apps also for the 6th grade.  
Digital Citizenship taught and promoted  
Online Tools and Resources used effectively

## Technology Weaknesses

Teacher Professional Development  
More chromebooks cart for teachers to utilize  
Consistent Digital Citizenship reminders  
More resources and tips for online tools.

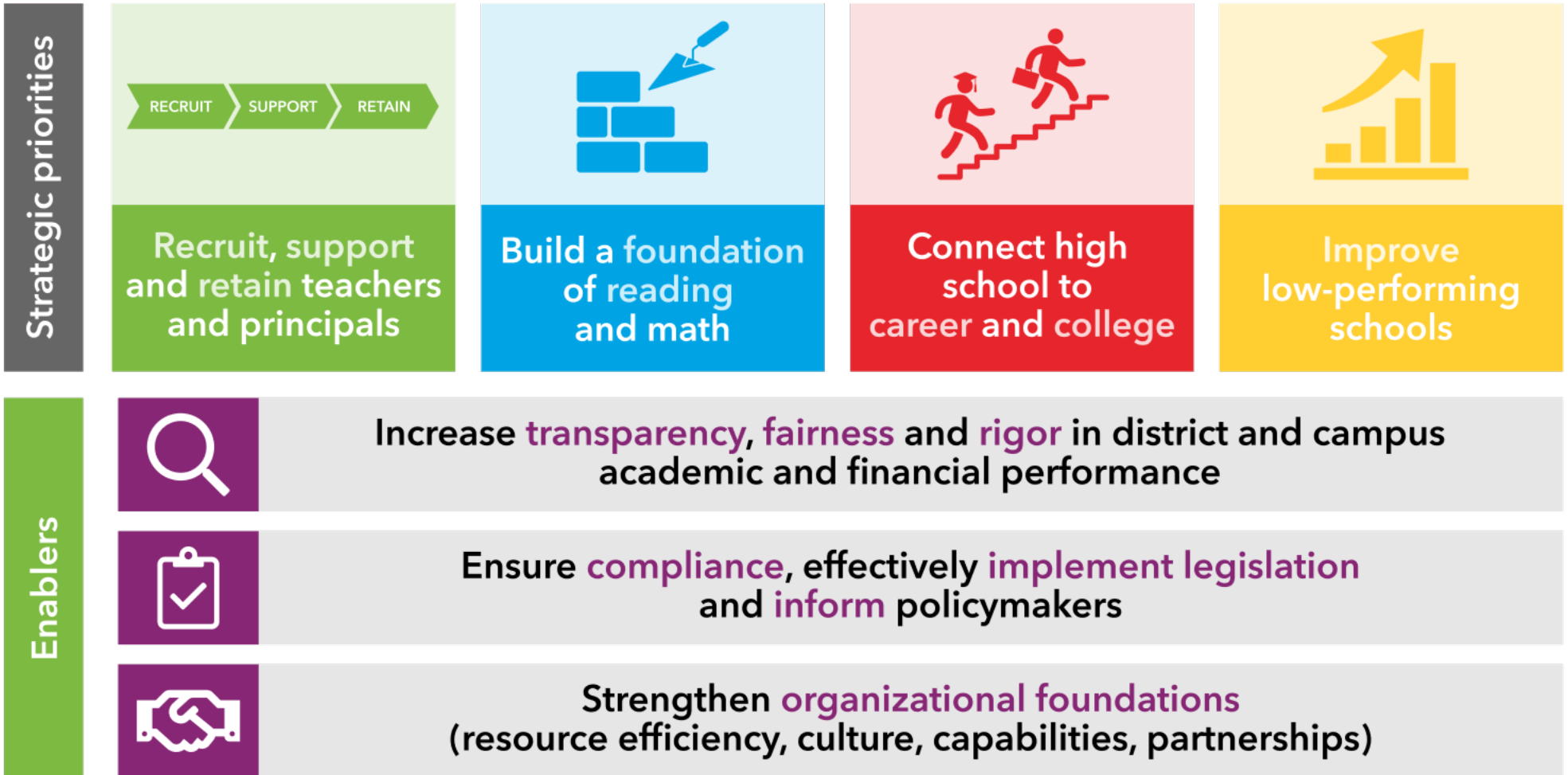
## Technology Needs

Teacher professional development in Instructional Technology

## Technology Summary

We working on equipping our teachers to use instructional technology effectively.  
We also need to remind our students about responsible use of technology.

# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*